



Term 4: Ticket to ride

This half term is all things travel! We will be identifying forms of travel and how this may differ around the world. We will also look at travel in the past and how it has changed in the modern day. We will create tally charts by spotting different modes of transport and will be making and testing vehicles.



Dates for your diaries

Tuesday 24th February and Thursday 26th February – Parents Evening
Thursday 5th March - World Book day
Friday 27th March – End of term.
Please be aware these dates can be subject to change — always check for notices and Parentmail for reminders.

A little reminder!

- Please provide a named water bottle every day so that your child can access water throughout the day.
- Please ensure that PE kits are NAMED and in school for our weekly PE sessions (Friday am).

ALL ITEMS LABELLED

- It also essential that your child has a warm winter coat, suitable shoes , wellies and clothing (long trousers/shorts) so we can access the curriculum whatever the weather.
- Please ensure items of clothing, especially jumpers, are labelled.

Many thanks,
The Foundation Stage team.



School Library

We will continue to use the school library on a Thursday.

HANDY TIP:

All library books are all marked with a red sticker on the spine.

- EYFS attend the library Thursday PM. Books will only be issued then.
- Library books need to be in the designated classroom box every THURSDAY AM.

If you lose or damage a book, we ask that you replace the book. No new book will be given until a damaged/lost book is replaced. Thank you for your understanding.

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Literacy

- Continuation of phonics.
- Beginning to write sentences of interest to ourselves.
- Writing for a purpose in role play using phonetically plausible attempts at words
- They develop their own narratives and explanations by connecting ideas or events
 - Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.
- Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment.
- Form lower-case and capital letters correctly.

Numeracy

- Height and length.
- Talking about time.
- Ordering and sequencing time.
 - Exploring 9 and 10.
- One more and One less to 10.
 - Number bonds to 10.

Physical Development

- To work safely and develop running and stopping.
- To demonstrate strength, balance and co-ordination and experiment and use different ways of moving.
 - To work with others to play team games.
- Refine gross and fine motor skills. Scissor cutting, pencil grasp, hand-writing.

Communication and Language

- Communicating effectively in small groups and larger audiences.
 - Following two-part instructions.
 - Answering how and why questions.
- Express their ideas and feelings about their experiences using full sentences, including use of past, pre-sent and future tenses and making use of conjunctives.

Expressive Arts and Design

- Listening to and joining in with singing and new music and finding the pulse.
- Carrying out imaginary play in role play.
- Creating artwork related to story and topic using mixed media.
- Creating using recyclable materials.

Understanding the World

- Identify forms of travel and their purpose.
- Understand how modes of transport has changed from the past.
- Discuss types of travel around the world and why they may be used.
 - Spotting signs of spring.

PSED Personal, Social, Emotional Development

- Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.
- Adjust behaviour to different situations and take changes of routine in their stride.
 - Trying new and unfamiliar activities.

Our learning this term includes:

Home learning consolidates the learning that has taken place in school. Continue to work on your home packs and reading. Remember to make the learning fun and keep it short!
Thank you for your continued support and co-operation!