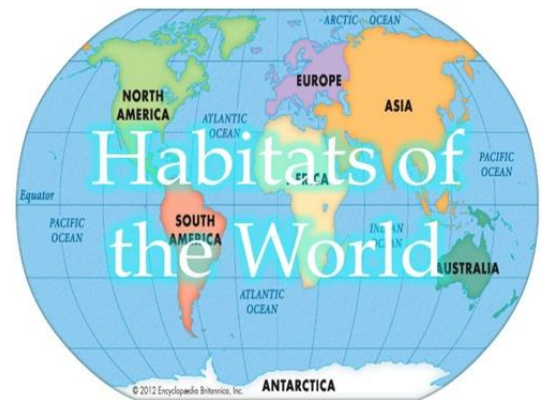


# Our Unique World Curriculum Newsletter



The Earth is full of life with over 1.7 million species of living things that inhabit our oceans, forests, deserts, grasslands and tundra environmental regions. This term, we are going to be Geography and Science investigators. We will be exploring the different parts of our world, looking at different habitats where animals and people live and discovering how scientists put living things into different groups.



## Maths

Year 5 will be improving their understanding of the key operations of multiplication and division and they will then move on to learn more about fractions, decimals percentages.

Year 6 will be focusing on improving their understanding of: converting different units of measurements; investigating ratio and algebra before starting to improve their understanding of decimals.

## English

In Year 5, the children will be producing creative writing based on a story from another culture called 'Journey to Jo'burg'. Also, they will be exploring formal speech writing linked to a story about care for the environment.

In Year 6, the children will be writing formal letters based on the book 'Holes' by Louis Sachar. Linked to our exploration of this class text, the children will also be improving their character dialogue and descriptive writing together with creating an alternative ending to the story.

## DATES FOR THE DIARY

### January

26<sup>th</sup> Y6 Late Parents Evening -  
4:00 - 7:30pm

### February

2<sup>nd</sup> Y6 PG Class Parents Evening  
1:30 - 6:15pm

3<sup>rd</sup> Y6 DH/RWy Class Parents  
Evening 1:30 - 6:15pm

10<sup>th</sup> Safer Internet Day

12<sup>th</sup> School Disco

13<sup>th</sup> Last Day of Term

### February

23<sup>rd</sup> First day of the new term.



The Earth is what we all have in  
common.

### Science

We will be gaining an understanding of how animals and plants are classified.

### Geography

We will be using maps to locate the world's different environmental regions together with identifying different lines of latitude and longitude including the Equator; the Tropics of Cancer and Capricorn and the Arctic and Antarctic Circles. The children will also be looking to identify key physical characteristics of the different biomes on our planet. Additionally, we will be comparing Malmesbury to an extreme climate area and understand how climate impacts where and how people live; focusing in particular on comparing the lifestyle of people who live in Malmesbury with that of the Bedouin people of northern Africa.

### PSHRE

For the children in both Years 5 and 6, our theme this term is Citizenship. In Year 5, the children will be looking at how we can be an effective contributor to our community and recognise the contributions that other people make to the world around us. In Year 6, the children will be considering human rights and the importance of caring for others and our environment. Additionally, they will be looking at how we can challenge prejudice and discrimination and gaining an insight into the functioning of our UK parliament.

### Religious Education

The children in Years 5 and 6 will be exploring the key beliefs and practises of those people who follow the faith of Islam.

### Computing

In Year 5, the children will be looking to improve their coding skills with investigating 'Lego We Do'.

In Year 6, the children will be learning about how computer networks connect people, including how the internet and internet search engines work.



### Design and Technology

The children will be focusing on improving their skills and knowledge in working on individual projects to design and make moving, animal models.



### P.E.

In both Years 5 and 6, the children will be practising and improving their skills in dance whilst in Year 5 the children will also be focusing on netball and the children in Year 6 will be looking to further develop their skills in hockey.



### A PLEA ABOUT P.E. KITS!

Please can you make sure that your child(children) has a full NAMED P.E. kit in school. The kit should include a pair of black shorts; a red t-shirt and a pair of NAMED trainers. Additionally, the children will need to be able to take part in P.E. lessons outside so can you please provide a tracksuit/jogging top and trousers to be used in the colder weather. Finally, can you also include a pair of socks in the kit, especially for the girls who often wear tights in the winter. Thank you.