



## Spring Term 1

### Amazing Animals

A very happy new year to you! We hope you have all had a fantastic break. We are very excited to be starting the next stage of your children's academic adventure. Our topic this term is **Amazing Animals**. We will try to find out the answers to questions such as where do penguins live? Why don't polar bears get cold? We will discover and learn how animals manage to survive in arctic conditions. We will also learn about hedgehogs, their diet and their habitats. As we learn about animals from hot countries, we will find out what the words 'carnivore', 'herbivore' and 'omnivore' mean. Seasonal changes continues to be a thread as we proceed through the term. As always, through all of this, we will be using our topic as a springboard for making all your child's learning fun and exciting.



### Dates for your diaries

Friday 13th February - End of term

Please be aware that dates can be subject to change – always check for notices and ParentMail for reminders, or ask a member of the EYFS team.

### A few little reminders!

- Please ensure that your child comes into school in warm clothes. It is also essential that your child has a warm winter coat and suitable shoes so we can access the curriculum whatever the weather. Please LABEL all hats and scarves.
- Please may we remind all parents to provide a named water bottle every day for school so that your child can access water throughout the day. The children are allowed WATER only.
- Please ensure that your child has a PE kit.
- **Please check that all clothing (Jumpers) are STILL labelled.**
  - ⇒ Red t-shirt/jumper
  - ⇒ Blue shorts/tracksuit bottoms

AS WITH SCHOOL UNIFORM, PLEASE ENSURE ALL PE ITEMS ARE LABELLED

Many Thanks, The EYFS team.

### Literacy

- Read books to build confidence in word reading, fluency, understanding and enjoyment.
- Continue learning phonics to help with both reading and writing.
- Blend sounds into words so that they can read short words with known letter-sound correspondences.
- Orally compose a simple sentence and hold it in memory before attempting to write it.
- Spell words by identifying the sound/s and then writing the sounds with letters.

### Mathematics

- Introduce zero, comparison of numbers to 5.
- Composition of 5.
- Representing 6, 7, 8
- Comparing 6, 7, 8
- Composition of 6, 7, 8
- Combining 2 groups.
- Length, weight and capacity.
- Comparing mass, capacity
- Time

### Physical development

- Develop a handwriting style that is accurate and efficient.
- Revise and refine key movement skills we have learnt—e.g. crawling, jumping, running, hopping.
- Continue to develop scissor skills.

### EAD, Expressive arts and design

- Explore, use and refine a variety of artistic effects to express ideas and feelings.
- Topic-related art - Explore the icy world of Antarctica by mixing cool colours together to create snowy paintings.

### Understanding of the world

- Recognise, know and describe features of Antarctica. Understand some important processes and changes in the natural world around them, including the seasons.
- Know some similarities and differences between different religious and cultural communities in this country, drawing on experiences and what has been read in class.

### Communication and Language (CL)

- Listen attentively in a range of situations and know how to listen carefully e.g. understand they need to look at who is talking to them and think about what they are saying.
- Demonstrate use of tenses, and making use of conjunctions with modelling and support from an adult.

### Our learning this term includes:

### Personal, social, emotional development (PSED)

- Take pride in themselves, work and achievements. Can explain right from wrong and try to behave accordingly.
- Be confident to try new activities and show independence, resilience and perseverance in the face of challenges.
- Talk about people who are special to them. Seek others to share activities and experiences.