



Welcome  
to Year 1!

# Our Year 1 Team

Class Teacher

Mrs Perrett

Teaching Assistant

Mrs Curtis

Class Teacher

Mrs Applegate (Mon-Weds)

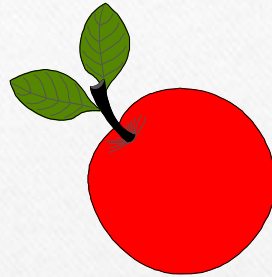
Mrs Ashdown (Thurs & Friday)

Teaching Assistant

Mrs Stevenson

Our curriculum will be taught through 6 cross curricular themes over the year:

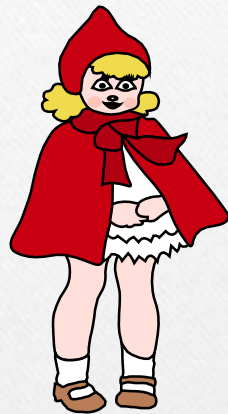
We are what we eat



Amazing Toys



Fantastic  
Fairy Tales



Circus



Caves to  
Castles



Journeys



Thursday – SHOWING Day – linked to our topic. See TIC TAC TOE GRID No toys

# Rules and Rewards

## Rules

School rules

Class golden rules - formulated by pupils

## Sanctions

School behaviour policy

Sunshine and sad cloud

## Rewards

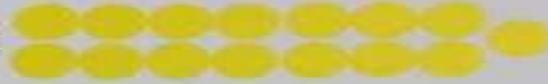
Class rewards - Golden Choosing time on Friday

Individual sticker cards and certificates for Year 1



Year \_\_\_\_\_  
Bronze Award  
Congratulations to \_\_\_\_\_

well done!



Signature: \_\_\_\_\_

Date: \_\_\_\_\_



Year \_\_\_\_\_  
Silver Award  
Congratulations to \_\_\_\_\_

well done!



Signature: \_\_\_\_\_

Date: \_\_\_\_\_



Year \_\_\_\_\_  
Gold Award  
Congratulations to \_\_\_\_\_

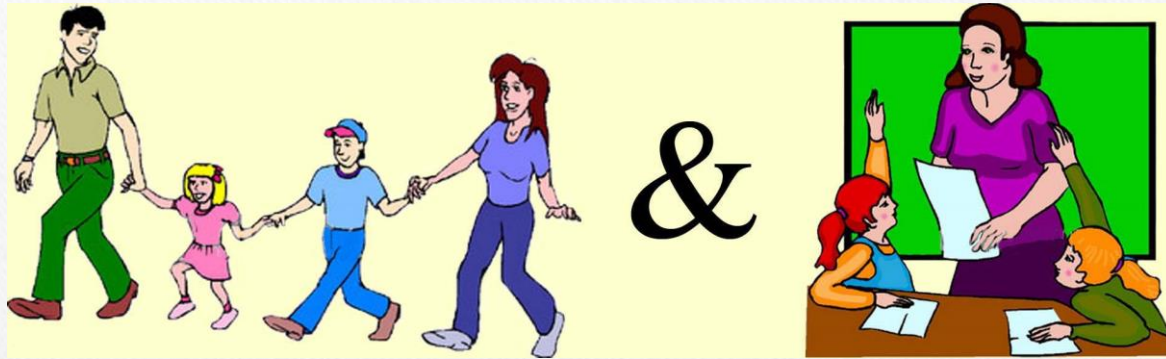
well done!



Signature: \_\_\_\_\_

Date: \_\_\_\_\_

# Keeping in touch



**Curriculum newsletter - 6x per year**

**School newsletter - sent out by parentmail**

**Parent evening - x 2 per year**

**"Parent mail"**

# Our Daily routine

Arrive at school at 8.40am, register taken at 8.50am.

Children need to be settled and ready to start the day before 8.50am.

Collection 3:20pm- if you are late your child will be at **Peas in the pod** and you will be charged!



# Toileting

**We give the children lots of opportunities to go to the toilet throughout the day.**

**In the boys toilets they have urinals.  
Please let your son practise going to the toilet standing up to get used to this!**



# Reading

Your child will bring home a balance of books. There will be 2 books sent home each week.

1. A reading practice book which is matched to their phonic stage and that they can read independently. This will now go home on **Thursday** and be returned on **Monday**.

2. A sharing book that should not be read independently. This will be a book that your child has chosen from the school library. This will also go home on **Thursday** and will need to be returned the following **Thursday**.

We want to encourage reading for pleasure.

There will be a replacement charge for damaged and lost books.

If your child is ill please return their reading journal and reading book to the school office on Monday morning so the book can be issued to another pupil

We're teaching  
every child to  
read with



# Reading

- Session 1: Decoding- using their skills to decode new unfamiliar words and explore the meaning of new words.
- Session 2: Prosody- reading with expressions
- Session 3: Comprehension- understanding the text and be able to answer questions about what they have read.



# Homework

Reading book and reading journal- to return on Monday

Library book- to return on Thursday

Yellow Spelling book - new spellings every Friday

Number book- ideas to support your child at home

Little Wandle Orange Folder (phonics)

PE:

SAKA- Monday & Thursday

PP- Tuesday & Friday

**\*\*Outdoor clothing- trainers, sweatshirt and sweatpants, red tee shirt and blue shorts. Long socks – not tights.**

**You do not need to supply daps.**

# Red folder - not a rucksack!

Please attach only one small tag to the reading folder!



# Yellow reading folder

These must be returned every Monday!




# P.E. bag

Please ensure you have trainers that fit and all clothes are labelled.







# Little Wandle Orange folder

1. Read and tick each section
2. Little Wandle website at top of sheet - parent page

 **Little Wandle - Letters and Sounds**  
**EYFS Phonics Home Learning**  
Phase 3 – Autumn Week 12.09.22

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

**Phonemes we will be focusing on this week in school -**

 rain in the rain	ai	 sheep in a jeep	ee
 a light in the night	igh	 soap that goat	oa

**We will be reading and writing words.** Can you spot this week's phonemes?

pain	see	sight	coat
hail	jeep	high	road

**We will be reading sentences.** Can you spot any tricky words?

The cat has a tail. His feet go deep in the mud.  
I can see a bat at night. The goat had a red coat.

**We will be practising tricky words.** Can you spot the tricky part of the word?

is	as	the	I
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## Before school



To ensure a smooth and happy start, please keep your child close to you in our Outdoor Classroom, to avoid any accidents, at the beginning and end of the day.



Please make sure jumpers and cardigans are labelled.

If you can, get your child to practise putting their jumper off and on!

# Supporting your child

Form a good routine to complete home learning  
(10mins a day)

Encourage and allow independence



We look forward to a great year!

# Reminder: Farm trip

Please remember to return  
the consent form and  
payment via  
Parentmail/office

If you are supporting us on the farm trip, please wait after this meeting.