

# Bugs Feast

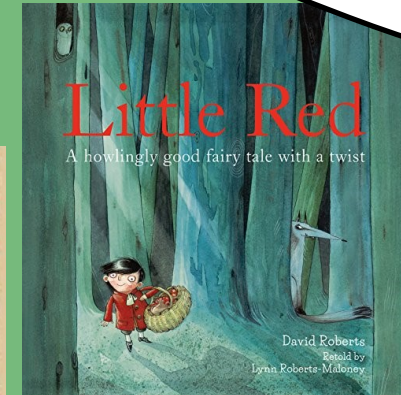
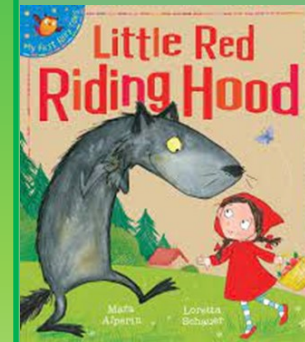
In English, our texts this term are

## Science

This term the children will be looking at two units of Science, both linked to our topic - 'Plants' and 'Living Things and their Habitats'.

**Plants**– We will learn what plants need to stay healthy. We will have the opportunity to carry out their own investigations into what plants need to grow well. Children will also closely observe the inside of a seed and learn about the life cycle of a plant. They will also learn how plants look when they don't get the things they need.

**Living Things and their Habitat**– We will learn about a variety of habitats and the plants and animals that live there. Then learn to tell the difference between things that are living, dead and things that have never been alive, and apply this in a range of contexts. Finally finishing off by looking at food chains.



Will the wolf meet a grizzly end or could there be a twist in the tale?

We will be looking at the traditional story and an alternative version of the classic 'Little Red Riding Hood'.

Over the term, we will be looking at character description, setting and creating our own versions of the story.

We will also be writing instructions on how to catch a wolf and letter writing.



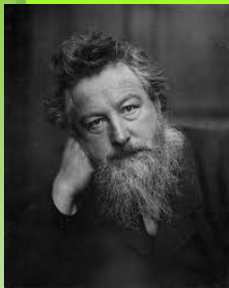
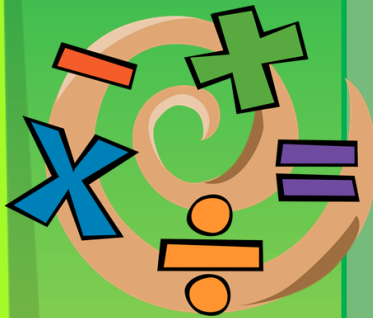


## Maths

This term the children will be looking at measurement – Mass, Capacity and Temperature.

This is very practical and looks at using appropriate unit of measure to estimate and measure objects.

There will be consolidation of everything we have taught so far in Maths, with a focus on the four operations.



## Art: William Morris

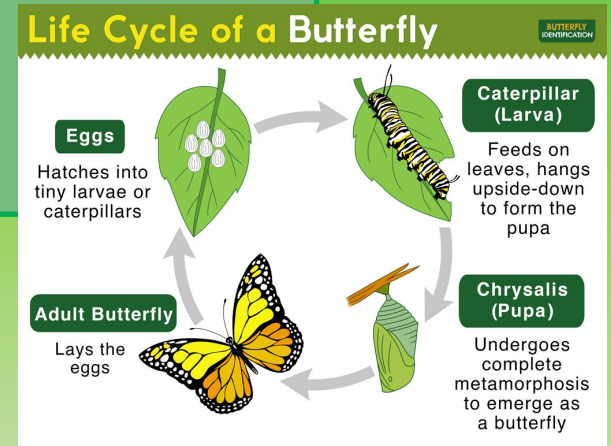
We will be exploring the work of William Morris. The children will practise mark-making using different tools before creating their own printing blocks which they will then use to print a repeated pattern.

## RE

RE this term looks at Judaism. The children will be learning about the importance of Shabbat, explore why the Torah scrolls are important to Jewish people, recognise some of the features of a synagogue and identify what they wear and use during prayer time.

## Topic

Topic this term will be integrated across all subjects. We will be drawing on our knowledge from last term about life cycles and looking at the life cycle of butterflies. We will be have some friends join us at the beginning of term so we can observe the changes first hand.



## PE

**Invasion:** We will be developing our understanding of invasion games and the principles of defending and attacking. We will use and develop skills such as sending and receiving that have been previously taught.

**Fitness:** The children will take part in a range of fitness activities to develop components of fitness. They will continue to explore and develop agility, balance, co-ordination, speed and stamina.