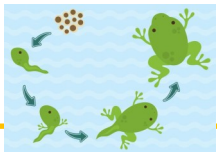


Down in the Garden

Hooray! Summer is nearly here! The year is flying by like a dragonfly! On that subject, our topic this term is Spring and Growth. We will be seeing how the passing of the year brings new seasons, learn all about what plants need to survive and grow healthily and looking at the amazing life-cycles of creatures big and small.

Please share your library book with your child, they are great for bedtime stories. Reading books will go home on a Friday and need to be returned on a Monday.



Thank you, the EYFS team.



Reminders

- ◆ Now we are entering the summer, children should be applied with sun cream *before* school. Please ensure this is long-lasting sun cream so the children are protected throughout the day. We are not able to allow children to keep sun cream in their trays due to allergies.
- ◆ Water bottles - just water please... **no squash or juice!**
- ◆ Coats should be brought into school every day please; we never know when the weather will change and this year the weather has been even more restless than usual!

School Library

We will continue to use the school library on a Thursday.

HANDY TIP:

All library books are all marked with a red sticker on the spine.

- EYFS attend the library Thursday PM. Books will only be issued then.
- Library books need to be in the designated classroom box every THURSDAY AM!

If you lose or damage a book, we ask that you replace the book. No new book will be given until a damaged/lost book is replaced. Thank you for your understanding.

Dates for your diaries

Tuesday 21st May—Open Afternoon

Friday 24th May – end of term

Please be aware these dates can be subject to change — always check for notices and Parentmail for reminders, or ask a member of the EYFS team.



Literacy

- Reading different stories involving the 'Down in the Garden' theme
- Using writing in role play
- Descriptive writing
- Developing vocabulary related to our topic
- Punctuating our sentences with capital letters, finger spaces and full stops.
- Continuation of Little Wandle

Numeracy

- Learning numbers to 20 and beyond
- Counting patterns beyond 10
- Spatial reasoning
- Subitising numbers
- Identifying similarities and differences
- Using mathematical language - more and fewer

Physical Development (PD)

- Travelling, copying and performing actions, co-ordination
- Dance
- Fine and Gross motor skills
- Letter formation
- Scissor cutting

Expressive Arts and Design (EAD)

- Listening to, and joining in with singing and performing new music
- Carrying out imaginary play in role play (Florist/ gardens)
- Creating artwork related to our topic using mixed media



Understanding the World (UTW)

- Exploring big questions from children
- Learning about the four seasons, plants and trees, life—cycles, mini-beasts and habitats
- British values

Communication and Language (CL)

- Communicating effectively in small groups and larger audiences
- Following two-part instructions
- Answering how and why questions
- Using new topic-related vocabulary

Personal, Social, Emotional Development (PSED)

- Understanding the needs of others as well as our own
- Confident to try new and unfamiliar activities
- Adjusting behaviour according to new situations