



Term 4

Transport

This half term is all things travel! We will be identifying forms of travel and how this may differ around the world. We will also look at travel in the past and how it has changed in the modern day. We will create tally charts by spotting different modes of transport and will be making and testing vehicles.



A little reminder!

- Please provide a named water bottle every day so that your child can access water throughout the day.
- Please ensure that PE kits are NAMED and in school for our weekly PE sessions (Tuesday AM— inside, Monday PM— outside).
 - ⇒ Red t shirt
 - ⇒ Blue shorts
 - ⇒ DAPS or Trainers at your earliest convenience (as soon as the rain stops we shall try and get outside for PE).

ALL ITEMS LABELLED

- It also essential that your child has a warm winter coat, suitable shoes , wellies and clothing (long trousers/shorts) so we can access the curriculum whatever the weather.
- Please ensure items of clothing, especially jumpers, are labelled.

Many thanks,

The Foundation Stage team.

Dates for your diaries

Thursday 22nd February & Tuesday 27th February— Parents Evening

Thursday 7th March - World Book day

Thursday 28th March— end of term

Mother's Day gift shop—Friday 8th March



Please be aware these dates can be subject to change — always check for notices and Parentmail for reminders, or ask a member of the EYFS team.

School Library

We will continue to use the school library on a Thursday.

HANDY TIP:

- All library books are all marked with a red sticker on the spine.
- EYFS attend the library Thursday PM. Books will only be issued then.
- Library books need to be in the designated classroom box every THURSDAY AM.

If you lose or damage a book, we ask that you replace the book. No new book will be given until a damaged/lost book is replaced. Thank you for your understanding.



Literacy

- Continuation of phonics.
- Beginning to write sentences of interest to ourselves.
- Information writing.
- Labelling.

Numeracy

- Height and length.
- Talking about time.
- Ordering and sequencing time.
- Exploring 9 and 10.
- One more and One less to 10.
- Number bonds to 10.

Physical Development

- To work safely and develop running and stopping.
- To develop throwing and learn how to keep score.
- To work with others to play team games.
- Continuation of gross motor and fine motor skills.

Expressive Arts and Design

- Listening to and joining in with singing and new music and finding the pulse.
- Carrying out imaginary play in role play.
- Creating artwork related to story and topic using mixed media.
- Creating using recyclable materials.

Understanding the World

- Identify forms of travel and their purpose.
- Understand how modes of transport has changed from the past.
- Discuss types of travel around the world and why they may be used.

Communication and Language

- Communicating effectively in small groups and larger audiences.
- Following two-part instructions.
- Answering how and why questions.

PSED Personal, Social, Emotional Development

- Understanding the needs of others as well as those of our own.
- Trying new and unfamiliar activities.
- Adjusting behaviour to new situations.

Our learning this term includes:

Home learning

Home learning is vital in helping your child consolidate learning that has taken place in school. Continue to work on your home packs and reading. **Remember to make the learning fun and keep it short!** Thank you for your continued support and co-operation!