

Maths

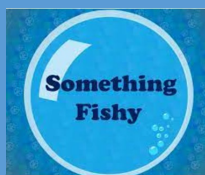
We will be learning about fractions, looking at halves, quarters and thirds.

Our next unit will be then time. This will include recapping telling the time for O'clock and half past and learning to tell the time for quarter past/to and telling the time to five minutes.

We will also be learning about statistics.

English

Most of our writing this term will be linked to our topic 'The Circus'. We will be learning and writing about the history of the circus, and looking at arguments for and against animals in the circus. We will also be using animation to inspire our story writing and build a non chronological reports about animals.

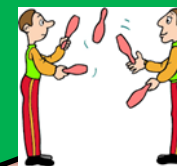


Topic

Our topic will be kicked off with a circus workshop. The children will be learning different circus skills, watching a performance and contributing in a final performance.



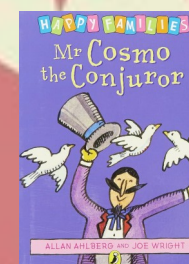
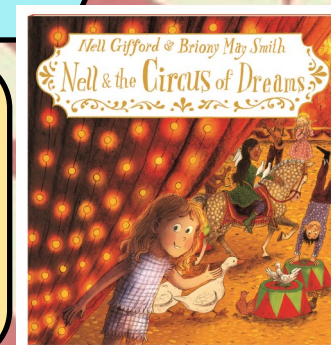
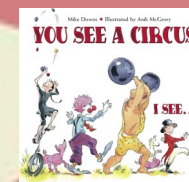
The **history** of the circus and the local history of Hannah Twynnoy is also learned across the term.



PE

One of our PE sessions will link to our topic of Circus and we will develop our skills of agility, balance and coordination.

This will be through Fundamental Skills and Team Building.



Science

Animals Including Humans

We will be looking at animal offspring, life cycles, growing up (looking at human life cycles), survival, exercise and healthy living.

Over the topic, we will be looking at the big top tent and materials. We will be conducting a scientific experiment looking at the best material to make a big top

PSHRE

We will be learning about Economic Wellbeing. This is an introduction to money, where it comes from and understanding the difference between a want and need.

RE

We will think, talk and ask questions about whether the story of Easter has anything to say to us about sadness, hope or heaven, exploring different ideas.