

Summer 2024: Y2 Term 5

Topic: Bugs Feast

	Wk 1: 15.04.24	Wk 2: 22.04.24	Wk3: 29.04.24	Wk 4: 06.05.24 BH Monday	Wk 5: 13.05.24 (KS2 SATs Week)	Wk6: 20.05.24
English	LRRH Letter writing	LRRH Writing the story by innovating the original		Assessment Week	LRRH: Letter Apology letter	LRRH: Instructions How to catch a wolf
Maths	Measure- Mass Compare mass Measure in grams Measure in kilograms Solve questions using the four operations	Consolidation of addition and subtraction	Consolidation of multiplication and division		Consolidate fractions, time and weight	Measure- capacity Compare capacity and volume Measure capacity in millilitres Measure capacity in litres Use the four operations in capacity and volume Temperature
Topic Front Covers Bug in a jar International: flower emblems for different countries Science- living things and their habitats Life Cycles of a butterfly	Entry Point: Life cycles: Butterfly Hopefully the butterflies will arrive- take photos once set up.	Living, Dead, Never alive To explore and compare the differences between things that are living, dead, and things that have never been alive by thinking about life processes. Ext: Life processes sheet	Local habitats To identify and name a variety of plants and animals in their habitats, by mapping a habitat and identifying its inhabitants	Microhabitats To identify and name a variety of plants and animals in their habitats, including microhabitats by identifying minibeasts in microhabitats.	World habitats To identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, by researching habitats and the animals that live in them. Living, Dead, Never Alive To identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other by considering the adaptations of animals, and how living things in a habitat depend on each other.	Food Chains Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food by making a variety of food chains. Exit point: Outdoor Learning

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Science: Plants	What do Plants need to grow? Plant a seed Plant diary?	What's inside a seed?	Life cycle of a plant	What do plants need to stay healthy? Part 1 and 2		How do plants grow in hot, cold and dry places?
Art: William Morris	WALT – explore an artist	WALT – go for a nature walk and sketch what inspires us	WALT – practise mark making and plan our design	WALT – design a repeated pattern	WALT - make a printing block and print a repeated pattern	WALT – add detail and evaluate our final piece
RE: Judaism	WALT Explore the Christian belief of the creation story	WALT Understand the importance of Shabbat	WALT identify why the Torah scrolls are important to the Jewish people.	WALT: recognise some of the main features of a synagogue	WALT: identify the prayer shawl and skull cap. I can identify the tallit and Kippah. I understand that they are special clothes worn by some Jewish men and boys.	WALT Understand that Passover was being celebrated
Music with instruments	Step 1 The Sunshine Song	Step 2 The Sunshine Song	Step 3 Four White Horses	Step 4 Four White Horses	Step 5 Down by the Bay	Step 6 Down by the Bay
Computing iProgram 2	To program an animation using motion blocks	To use sequence movement and use triggers in computer programs	To use sequence, selection and repetition in computer programs	To use events, triggers and sequences in programs	To explore cause and effects in scratch junior	To understand the importance of planning a computer program
P.E Fitness	To understand how to run for longer periods of time	To develop co-ordination and timing when jumping over a rope	To develop individual skipping	To develop stamina and agility.	To explore exercise that use your own body weight.	To develop ABE- agility, balance and coordination.
Games: Tennis	WALT: move with a ball.	WALT: aim a ball.	WALT: receive & catch	WALT: control a ball with hands & feet	WALT: send & receive on the move	Assessment
Invasion Games	To understand what being in possession means and support a	To use a variety of skills to score a goal.	To develop stopping goals.	To learn how to gain possession of the ball.	To develop an understanding of marking an opponent.	To learn to apply simple tactics when attacking and defending.

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	teammate to do this.					