TERM 3 2023-2024 - Our World

| | Week 1 08.01.24 | Week 2 15.01.24 | Week 3 22.01.24 | Week 4 29.01.24 | Week 5 05.02.24 | Week 6 | | | | | |
|------------------------------------|---|--|---|--|---|--------|--|--|--|--|--|
| English | storm. Read the story as drama/ how it ma Butterworth after park keeper. | A Butterworth after the and look at the storm/ likes them feel. Nick or the storm - Percy the g/ shared writing as a torm looks like | Postcards- might have planning from another term Meerkat Mail Non Fiction Animal Reports | | | | | | | | |
| Spelling | Bridging Spelling- Little Wandle | | | | | | | | | | |
| Maths | multiplication sent times table, divide | ences, use arrays, make equ | d equal groups, introduce the r ial groups- sharing, make equal odd and even numbers, the 10 times table | Length Measure in cm Measure in metres Compare legth and height Order length and height Word problems | | | | | | | |
| Topic Our World | Entry Point- Knowledge Harvest Continents Naming them Animals found on them Front covers put a class photo of their new habitat. | Geography Sorting activity of what are human and physical features in our local environment and then globally. Map work: Use compass directions on map. | What is Climate change? | Use google earth to locate places on the globe. Geography: continents/oceans Comparing our local environment with another Compare Alaska with Cornwall | Look at different habitats and the animals that live there: Oceans and habitats Due to a short term: Review topic 5 Oceans Riddles Wordsearch | | | | | | |
| PSHE Kapow Safety and Citizenshi P | Road Safety | Crossing Roads Safely | Staying Safe with Medicine | Citizenship Rules Beyond School | Our School Environment And Our Local Environment | | | | | | |

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|--------------------------------|---|---|--|--|---|--------|--|
| PE: Yoga | To copy and Repeat a yoga pose | To develop an awareness of strength when completing yoga poses. | To develop an awareness of flexibility when completing yoga poses. | To copy and remember actions linking them into a flow. | To create a flow and teach it to a partner. | | |
| Sending and Receiving | To roll a ball towards a target | To be able to track and receive a rolling ball | To be able to stop, send and receive a ball with your feet | To develop throwing and catching skills | | | |
| RE salvation | WALT: Understand different messages that were sent about Jesus. | RE will continue next terr | n due to extra lessons within o | ur previous topic of celebr | ations. | | |
| Computing Presentat ion Skills | Folders | What is a presentation? | New Slide, New Layout | Add and format an image | Reorder slides and present | | |
| DT: Fabric Faces | Exploring Fabrics And Making Hair | Joining Fabrics | Face shapes and templates Designing Fabric Faces | Designing Fabric Faces | Making our Fabric Faces Due to short term: Review of work | | |