

Year 2 Term 1 The Victorians

	Wk 1: 4/9	Wk 2: 11 <sup>th</sup> Sept	Wk 3: 18 <sup>th</sup> Sept	Wk 4: 25 <sup>th</sup> Sept	Wk 5: 2 <sup>nd</sup> Oct	Wk 6: 9 <sup>th</sup> Oct	Wk 7: 16 <sup>th</sup> Oct (3 days)
English	<u>Narrative</u> (Unit 2) Traditional stories The Enormous Turnip 1-Adjectives/word classes/Drama 2-Settings		<u>Narrative</u> (Unit 1 ) Stories in a familiar setting: The Gruffalo 1-Instructions 2-Character description		Information Posters about famous Victorians		
Phonics and Early Reading	Fluency Assessment	Year 1 Summer 2					
Grammar	Nouns Adjectives	Conjunctions Adjectives Noun phrase	Verbs	Expanded Noun Phrase	Consolidate the 4 weeks		
Maths	Number and place value Recapping Year 1				Addition and subtraction		
Science	Everyday Materials	Identifying uses	Out and About	Comparing suitability	Changing shape	Recycling	Discovering new materials
RE Christianity: Belonging to a Community – Caring for Others	The Gospels Unit 1:4	WALT: talk about Matthew as one of Jesus’ disciples. Create a “Care Tree” with leaves	WALT: Explain what forgiveness means. Noah & the ark	WALT: talk How Jesus taught us to ‘Forgive and you will be forgiven’.	Week 4- WALT: Think about Peace	WALT: explain what forgiveness means	WALT: talk about how Jesus protected others. Story of “The Storm”
Topic: The Victorians	Explain the Theme  Front covers	Entry point: Victorian schooling Victorian School Routine English Poster/dictation/handwriting	Florence Nightingale WALT: recount the main events in the life of a famous person. History: Putting events into order. Facts about her life Mary Seacole	Queen Victoria Place Value pictures for Prince Albert	Alexander Graham Bell Science: Experiment: telephones Investigating materials	Where the camera began Play Victorian games	EXIT POINT Cooking  Scones  Looking at food
	Wk 1: 4/9	Wk 2: 11 <sup>th</sup> Sept	Wk 3: 18 <sup>th</sup> Sept	Wk 4: 25 <sup>th</sup> Sept	Wk 5: 2 <sup>nd</sup> Oct	Wk 6: 9 <sup>th</sup> Oct	Wk 7: 16 <sup>th</sup> Oct

							(3 days)
<b>Kapow PSHRE Families and Friends Internet safety</b>	Our Class Rules	Introduction: Setting the ground rules in PSHE and SRE	Families offer stability and love	Families are all different	Other people’s feelings	Unhappy Friendships	Lesson 5 and 6 Introduction to manners and courtesy Change and loss
<b>Computing Digital Citizenship Internet safety</b>	Digital Footprints	Keywords	You be the Judge	Rate and review	Being kind online	Cyber snakes and Ladders	
<b>Art/DT</b>	Dips and Dippers	Evaluating Dips	Exploring Dippers	Food Groups	Modelling Dips and Dippers	Designing a dip	Making and evaluating
<b>PE: Ball skills</b>	To be able to kick a ball at a target	To develop coordination and be able to stop a rolling ball	Dribbling a ball	Control and technique kicking a ball	Throwing and catching	Dribbling a ball with your hands	Consolidate
<b>Gym</b>	To perform gymnastic shapes and lines	Use shapes to create balances	Travelling actions and balances on apparatus	Demonstrate different shapes, take off landings when performing jumps	Develop rolling and sequence building	Sequence work on apparatus	
<b>Music</b>	Hands, Feet, Heart- Charanga			Harvest Festival			