



Spring Term 1

People Who Help us

A very happy new year to you! We hope you have all had a fantastic break. We are very excited to be starting the next stage of your children's academic adventure. Our topic this term is **Real Life Superheroes**. We will be looking at the people who help us at school and in society as a whole. We will also be discussing ways in which we too can help each other and the other members

of our community. As always, through all of this, we will be using our topic as a springboard for making all

your child's learning fun and exciting.

Dates for your diaries

Friday 9th February - End of term



We kindly ask anybody who has experiences they could share (for example nurses, dentists, police officers, firefighters, cleaners, vets etc) to come into school and talk to the children. Please speak to your class teacher about the best way to do this.

A few little reminders!

- Please ensure that your child comes into school in warm clothes. It is also essential that your child has a warm winter coat and suitable shoes so we can access the curriculum whatever the weather.
- Please may we remind all parents to provide a named water bottle every day for school so that your child can access water throughout the day. The children are allowed WATER only.
- Due to the extreme cold weather we will be starting outdoor PE sessions after the half-term holiday. Please ensure that your child has the following PE kit ready for then.
 - ⇒ Red t-shirt/jumper
 - ⇒ Blue shorts/tracksuit bottoms
 - ⇒ Daps or trainers

AS WITH SCHOOL UNIFORM, PLEASE ENSURE ALL PE ITEMS ARE LABELLED

Many thanks,

Literacy

- Read books to build confidence in word reading, fluency, understanding and enjoyment.
- Continue learning phonics to help with both reading and writing.
- Blend sounds into words so that they can read short words with known letter-sound correspondences.
- Spell words by identifying the sound/s and then writing the sounds with letters.

Numeracy

- Say one number for each item in order.
- Begin to recognise amounts without counting (subitise).
- Understand the 1 more than/1 less than relationship between consecutive numbers.
- Link the number symbol (numeral) with its cardinal number value.
- Begin to learn number bonds to 5.
- Finding 6,7,8
- Length, weight and capacity.

Physical development

- Develop a handwriting style that is accurate and efficient.
- Ball skills—roll, stop a rolling ball, throw, bounce, catch, dribble with feet, kick
- Continue to develop scissor skills.

EAD, Expressive arts and design

- Explore, use and refine a variety of artistic effects to express ideas and feelings.
- Create collaboratively, sharing ideas, resources and skills.
- Topic-related art - using junk modelling to create a fire engine, and a firefighter using a wide range of media.

Understanding of the world

- Talk about the lives of the people around them and their roles in society.
- Know some similarities and differences between different religious and cultural communities in this country, drawing on experiences and what has been read in class.

Communication and Language (CL)

- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.
- Express their ideas and feelings about their experiences using full sentences, including accurate use of past, present and future tenses, and making use of conjunctions with modelling and support from an adult.

Personal, social, emotional development (PSED)

- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.
- Be confident to try new activities and show independence, resilience and perseverance in the face of challenges.
- Form positive attachments to adults and friendships with peers.

Our learning this term includes:

Home learning

Home learning is vital in aiding your child to consolidate learning that has taken place in school. Continue to work on your home packs and reading. **Remember to make the learning fun and keep it short!** Thank you for your continued support and co-operation!