## AUTUMN 2023-24: MILEPOST 3 Term 2 TOPIC UNIT: MAGICAL MATERIALS

	Wk 1: 30.10.23	Wk 2: 06.11.23	Wk3: 13.11.23	Wk 4: 20.11.23	Wk 5: 27.11.23	Wk 6: 04.12.23	Wk 7: 11.12.23	Wk 8: 18.12.23
	1 <sup>st</sup> Entry Point 2 <sup>nd</sup> Parents Evening (Late - 5:00- 7:30pm)	7 <sup>th</sup> Parents Evening (Early -4:00-6:30pm) 10 <sup>th</sup> Armistice Day in school	Anti-bullying week 17th Children in Need Day 15th Year 6 Writing Moderation at Malmesbury Secondary	24 <sup>th</sup> Child Flu Vaccine Day	Y6 MOCK SATS WEEK	6 <sup>th</sup> Year 6 - Walk Safe 1:15-2:15pm	12 <sup>th</sup> – Y5 'Open Afternoon' 13 <sup>th</sup> Christmas Jumper Day and Christmas Dinner Day 14 <sup>th</sup> Christmas Service at the Abbey (am) 14 <sup>th</sup> – Y6 'Open Afternoon'	20 <sup>th</sup> Last day of term 2
ENGLISH (Y5)	Dictionary and thesaurus skills	, , , , , , , , , , , , , , , , , , , ,			Instruction/Explanation	Christmas		
ENGLISH (Y6)	Narrative writing - Th	ne Journey			Poetry		Y6 Christmas Service - Wishes	Christmas
SPAG (Y5)	WALT: use interesting sentence openers	WALT: use conjunctions in our writing	WALT: Use correct punctuation including speech punctuation	WALT: Use interesting words instead of 'said'	WALT: recognise modal verbs	WALT: Use colons accurately		
SPELLING PATTERN (Y5)	-ious/-tious endings	Words with silent letters (1)	Words with silent letters (2)	- ment endings	Modal verbs	Adverbs of possibility and frequency		
SPELLING GH	Words with silent letter b.	Words with silent letter b.	Words ending in suffix -ible.	Words ending in suffix -ible.	Words ending in suffix -able.	Words ending in suffix -able.	Words with a silent letter t.	Words with a silent letter t.
SPAG (Y6)	WALT understand how to use parenthesis	WALT understand how to use colons, semi- colons and dashes	WALT use figurative language	WALT investigate relative clauses	WALT: investigate prepositions	WALT: investigate determiners and possessive pronouns	WALT: identify the subject and object in a sentence	
SPELLING PATTERN (Y6)	Words ending in 'able' (1)	Words ending in 'able'	Words ending in 'ably'	Word families based on common words (1)	Word families based on common words (2)	Words using the prefix 'micro' or 'mini'		
MATHS (Y5)	Multiplication and Division A		Fractions A					
MATHS (Y6)	Addition, Subtraction, Multiplication & Division	Fractions A		Fractions B		Converting Units	Ratio	
	ENTRY POINT: (Wednesday- all day) DH - Introduction PG & RWy - Fire GH - Lava Lamp (& Explain the Theme) DH- solids, liquids & gases JE - Ice-cream	Science LESSON 1: WALT investigate the properties of different materials (Including their hardness, transparency, flexibility, electrical	JE/JB Science LESSON 3: WALT investigate thermal conductors and insulators Science LESSON 4: WALT plan an experiment to show	Science LESSON 5: WALT investigate which materials are soluble or insoluble in water (Which materials will dissolve in a liquid to form a solution)	GH Science LESSON 7: WALT investigate how to separate materials in a mixture (sieving and filtering) Science LESSON 8:	DH Science LESSON 8: WALT identify reversible and irreversible changes DT LESSON 1	DH DT LESSON 3: WALT write a step by step recipe for a product (muffin/cupcake) & DT LESSON 4 and 5:	

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	DH - Explain the Theme & Knowledge Harvest	conductivity plus response to magnets). Science LESSON 2: WALT investigate the uses of different materials	which materials conduct heat	Science LESSON 6: WALT investigate what can affect how a material dissolves	WALT investigate how to recover a substance from a solution (evaporating)	WALT research different cake options & DT LESSON 2 WALT design a product (Christmas themed	WALT make, decorate and present a product (muffin/cupcake) & WALT evaluate a product EXIT POINT: Open Afternoon –	
RE (Y5) INCARNATION	WALT: Discuss helping in different situations	WALT: explore who the Jews had for a leader	WALT: examine written evidence	WALT: find evidence in text	WALT: identify what we know about the Christmas story	muffin/cupcake)  WALT: explore and respect beliefs of Christians	Year 5 and Year 6	
RE (Y6) Nobody Stands Nowhere	WALT express our own view of different images	WALT explore why some people do not believe in God	WALT consider what different people believe happens when we die	WALT create our own worldview image	WALT identify what is the true meaning of Christmas	Prepare for Christmas Service	Christmas Service at the Abbey	
PSHRE (Y5) Family and Relationships	WALT: Understand how to form and maintain positive relationships	WALT: Explore the ups and downs of friendships	WALT: begin to understand self- respect	WALT: Understand more about bullying and how to get help	WALT: recognise how attitudes to gender have changed over time	WALT: Explore the impact of stereotypes and how they can lead to discrimination.	Assessment of Families and Relationships Block	
PSHRE (Y6) Family and Relationships	WALT understand what we mean by respect	WALT: understand respectful relationships	WALT: investigate gender stereotypes	WALT: understand the importance of challenging stereotypes	WALT understand how to resolve disputes and conflict	WALT: begin to understand how to deal with change and loss		
PE (Y5)	Circuits - Matt	Netball - GH & JE	<u> </u>		<u> </u>			
PE (Y6)	Netball (PG) and Circuit							
MUSIC (Y6)	Нарру	-(						
MUSIC (Y5)	Livin' on A Prayer							
	[EYFS'KS1 'MOVING UP'] Lesson 1: recall and spell 5 different vegetables	Lesson 2: recall and spell A FURTHER 5 different vegetables	Lesson 3: consolidate all 10 vegetables & learn how to say 'a kilo of' plus a vegetable.	Lesson 4: say a short phrase, using the structure 'I would like' plus a quantity of various vegetables.	Lesson 5: use conjunction 'and' to make longer and more interesting sentences.	Lesson 6: revise and consolidate language covered	Lesson 7: Complete end of unit assessment	
FRENCH (Y6) 'Ma Famille'	Lesson 1: learn the nouns for family members	Lesson 2: learn how to use the possessive pronoun 'mine'	Lesson 3: introduce the vocabulary to be able to ask a question	Lesson 4: learn how to say 'What their names are'	Lesson 5 (A): revise numbers 1 to 100	Lesson 5 (B): learn to say how old family members are	Lesson 6: revise numbers 1 to 100	Lesson 7: revise/consolidate language covered and complete end of unit assessment

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