AUTUMN 2023-2024: YEARS 5 AND 6 Term 1

THEME: THE GREAT, THE BOLD & THE BRAVE

	Week 28.08.23 Friday)	Week 04.09.23	Week 11.09.23	Week 18.09.23	Week 25.09.23	Week 02.10.23	Week 09.10.23	Week 16.10.23 (3 days - term ends Wednesday 18 th)
	TD DAY	'Meet the teacher' Presentation Y5 - Tuesday -5 th 8 th Bikeability training - YEAR 6 CHILDREN	'Meet the teacher' Presentation Y6 - Tuesday-12 th 15 th Bikeability training - YEAR 6 CHILDREN		Identify target children by 29 th Class provision maps to be updated by the 29 th	6th Corinium Museum Visit – Year 6	10th Corinium Museum Visit - Year 5 Online Reading, Maths, Writing and Foundation assessment data on One Drive to be uploaded by the 13th.	
ENGLISH (Y5)	LISH (Y5) Myth story writing					Information Reports	- The Romans	
ENGLISH (Y6)		Myth story writing	Information			s - The Romans		
SPAG (Y5)			WALT: identify nouns, verbs and adjectives	WALT: use the correct homophone	WALT: use correct punctuation accurately in our writing	WALT: Use brackets (parenthesis)to add extra information in our writing	WALT: improve sentences using descriptive language	NO
SPELLING PATTERN (Y5)		Year 3 & 4 Curriculum Spelling - test words [0-54 / 55 -108]	Homophones and near homophones (1)	Homophones and near homophones (2)	Short i spelt using y	Long i spelt using y	-cious endings	SPAG/SPELLINGS
SPAG (Y6)		Synonyms and antonyms	Word classes - Nouns	Word classes - Verbs	Word classes - Adverbs	Word classes - Adjectives	Noun phrases	
SPELLING PATTERN (Y6)		Investigate ambitious synonyms	Homophones and near homophones	Adjectives ending in ant/ance/ancy	Adjectives ending in ent/ence/ency	Words with a hyphen (1)	Words with a hyphen (2)	No new spellings
MATHS (Y5)		Maths Shapes for display	Block 1: Number - place value [Wk: 1/2/3]			Block 2: Addition & subtraction [Wk:4/5]		Block 3: Multiplication & division A [Wk:6]
MATHS (Y6)		Block 1: Number - place value Block 2: Number - additi			on, subtraction, multipl	ication and division		l

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	HISTORY	DH	JEI/JB	GH	PG	RWy	Complete any
	ENTRY POINT:	LESSON 1	LESSON 3	LESSON 5	LESSON 7	LESSON 9	unfinished lessons
	AM (before break)	WALT investigate	WALT understand	WALT explore life	WALT understand	WALT explore life	due to CORINIUM
	<u>Timeline:</u> Children to	who the Celts were	why the Romans	in a Roman Villa	why the Roman	in an Anglo Saxon	MUSEUM VISIT
	understand how	and where they	invaded Britain		Empire fell	village	during the previous
	these 3 groups of	were from		LESSON 6			2 weeks.
	people fit in the		LESSON 4	WALT discover the	LESSON 8	LESSON 10	
	timeline of Britain		WALT understand	legacy of the	WALT discover who	WALT discover	Share DVD -
	(recap previous	LESSON 2	how the Romans	Romans on life in	invaded Britain	what artefacts can	Horrible Histories -
	timeline learning).	WALT investigate	built their empire	the UK.	after the Romans	tell us about the	The Rotten Romans
	Each member of	who the Romans	(roads and cities)		left	culture of the Anglo	(Class treat)
	staff to take on the	were				Saxons	(PG - get parental
	role detailed below	WALT identify the					permission)
	(in costume, share	expansion of the					
	key facts and have	Roman Empire on a					
	notebook slide	world map					
	prepared for fact	·					
	file task for the						
	children to create).						
T0074	Anglo Saxon -						
TOPIC -	Queen Aethelflaed						
HISTORY &	(DH)						
ART	Celtic person -						
	Boudicca (RWy)						
	Roman- Julius						
	Caesar (PG)						
	Prince Llewellyn						
	[Gelert] (JE)						
	King Athelstan (GH)						
	Children to go back						
	to their class - share						
	their costume choice						
	with their peers -						
	use Green Screen to						
	take group photos in						
	the Media Suite						
	(TAs).						
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	Knowledge Harvest: Children to complete timeline task. Then children to create a fact file for a historical figure						

	presentate PM Explain to Children to their fact DH EXTENSI (Children fact file of another Coor Anglo of their choice ART Create and linked to respective artist Each class	ne Theme To complete files. CON: to create a about felt, Roman Saxon of osing) Thwork each					
RE (Y5)		WALT explore connections between Moses and concepts of freedom and slavery	WALT make connections between bible text about Moses and what Christians believe	WALT make connections between bible text about Moses and what Christians believe	WALT explain ways in which some Christians put their beliefs into practice	WALT explain ways in which some Christians put their beliefs into practice	WALT identify ideas about freedom and justice and whether the texts are helpful or inspiring
RE (Y6)		WALT investigate what we mean by a worldview	WALT explain some of the influences that affect our choices	WALT express our own view of different images	WALT explore why some people do not believe in God	WALT consider what different people believe happens after death	WALT create our own worldview image
PSHRE (Y5)	WALT se classroom Consider school val	rules the responsibilities of the School Computing User	Kapow - Introductory lesson (setting ground rules for PSHRE lessons)	WALT: begin to understand some issues related to online friendships including the impact of their actions	WALT: stay safe online	WALT: know how to help someone who has severe bleeding	WALT: begin to understand the influence others have on us and how we can make our own decisions
PSHRE (Y6) Internet Safety & Family and Relationships	classroom	t our own rules WALT understand the responsibilities of the School Computing User Agreement	WALT understand the impact of technology on our health	WALT understand how to be a careful user of information online	WALT understand how to have safe online relationships	WALT understand how to talk safely online	WALT understand what we mean by respect and why it is important
PE YEAR 5	Matt - GYMNASTICS						

	GH & JEI/JB TAG RUGBY					
PE YEAR 6	Pete - TAG RUGBY - include preparation for the Minety tag rugby tournament Matt - ULTIMATE FRISBEE (2 weeks) then TENNIS from (20/09/2022) (Tuesdays)					
YEAR 5 COMPUTING	Word processing; Power point on Laptops. Typing skills/create documents; Research using the Internet, creative use of slideshow/presentation applications etc.					
YEAR 6 COMPUTING	Word processing; Create a poster. Typing skills/create documents; Research using the Internet, creative use of slideshow/presentation applications etc					
YEAR 6 FRENCH	La Famille					
HOMEWORK	Children to complete tasks on grid - sent out separately					