

Summer 2024: MP2 Term 5

TOPIC: Homes and Habitats

	Wk 1: 15/04/24 Braeside 17th - 19th Y3 - Camping Entry Point	Wk 2: 22/4/24	Wk3: 29/4/24	Wk 4: 6/5/24 Bank holiday 6th	Wk 5: 13/5/24 KS2 SATS Mon - Thur	Wk 6: 20/5/24 EXIT POINT
IPC Home Sweet Home	Lesson 1 Locate Malmesbury and other main towns / cities, villages, hamlets and counties on the UK map NC name and locate counties and cities of the UK, geographical regions and their identifying human; and understand how some of these aspects have changed over time	Lesson 2 - Use symbols to Map the utilities and amenities of Malmesbury NC Use OS maps to find different places within our locality Lesson 3 - Why is Malmesbury a desirable place to live? NC Describe and understand types of settlement and land use, economic activity including trade links, and the distribution of natural resources food, minerals and water.	Lesson 4 & 5 - Compare Malmesbury to another location in the world NC Understand geographical similarities and differences through the study of human and physical geography of a region of the UK, a region in a European country, and a region within North or South America	Lesson 6 - Grouping Animals NC Living things and their habitats: recognise that living things can be grouped in a variety of ways Lesson 7- Classify animals (Recall Mrs GREN) NC Living things and their habitats: explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment	Lesson 8 - Habitats in your Garden/school NC Living things and their habitats: make careful observations using simple keys examining Invertebrates in their environment Lesson 9 - Endangered habitats Coral Reef NC Living things and their habitats: recognise that environments can change and that this can sometimes pose dangers to living things	Lesson 10 - Nutrition NC Animals including humans identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat Lesson 11 - Food Chains and Food webs NC Animals including humans: construct and interpret a variety of food chains, identifying producers, predators and prey
SPAG Y3	Dictionary skills	Dictionary skills	adverbs			
SPAG Y4	Vocabulary	Time conjunctions	Time conjunctions Homophones	Subordinate clauses Embedded clauses	Subordinate clauses Embedded clauses	

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			Vocabulary			
English Y3	Mrs Cole	Mrs Cole	Hodgeheg	Hodgeheg	Hodgeheg	
English Y4	Braeside writing	Braeside writing	Fables	Fables	Fables	
Maths Y3	Fractions	Fractions	Fraction	Shape	Shape	
Maths Y4	Money	Money	Money Time	Time	Time	
RE Y3	WALT: understand the role of Moses in rescuing God's chosen people from Egypt.	WALT understand the origin of the Passover festival and escape from Egypt	WALT: understand how God kept his covenant with Moses in the wilderness	WALT: understand how God gave his people the rules they should live by	WALT: understand the 10 commandments	
Music	Lean on me	Lean on me	Lean on me	Percussion	Percussion	
PSHRE Y3	MC Citizenship charity	MC Citizenship Local democracy	GJ catch up from swim Citizenship	GJ catch up from swim Citizenship	GJ catch up from swim Citizenship	
PSHRE Y4 Health and wellbeing	Braeside	Celebrating mistakes	Meaning and purpose: My role	My happiness	Emotions	