

Explorers and Adventurers

Do you love discovering new places? If the answer is 'yes', then you may just be an explorer! Explorers are people who travel to new places in the world and discover new things that they didn't know existed. So much of what we know about our world today is because we have been explorers in the past. Being an explorer is exciting but scary at the same time.

Milepost2 had an exciting start to the term when they put themselves into the shoes of explorers on a quest to retrieve historical knowledge!

The children took to the streets of Malmesbury to find evidence and facts about our world famous historical town. We found out about the fate of Hannah Twynnoy, when Malmesbury became a borough and much, much more!

Maths

Both year groups will begin the term by developing their calculation skills associated with multiplication and division.

Year 4 will then move on to learn about how to measure and record the length and perimeter of shapes. Year 3 will move on to statistics.

English

Year 3 will be learning how to write adventure stories, with special emphasis on developing their use of good vocabulary to interest the reader. They will also be exploring and creating information texts.

Year 4 will begin the term by examining the genre of diary writing before attempting to write diaries about the famous explorer Roald Amundsen. After that, they will be involved in debate and argument, looking at how readers can be convinced by the use of powerful and persuasive language.



DATES FOR THE DIARY

January:

Y4 Open morning - 18th Jan

February:

Y3 Sharing assembly - 7th Feb

Exit point Dressing up as an explorer - Fri 9th February



History

This unit will send the children back in time as they put themselves into the shoes of some of history's most renowned explorers. The children will be comparing in detail the journeys of two famous explorers and debating which of them was more successful.



Geography

In Geography, we will be discussing the world we have explored and locating these countries on a map. We will also look at different types of maps and begin learning the correct geographical terminology.

Computing

Year 3 will be learning how program and debug algorithms.

Science

Linking in with their work on navigation, the children will be investigating magnetic forces. They will use magnets to observe how they attract and repel each other.

French

Year 4 will be learning days, dates and months of the calendar, counting to higher numbers and beginning to join ideas together to make longer sentences.

DT

The children will be completing a project to design and build a self-propelling paddle boat. They will compare and evaluate different designs before finding the most appropriate structures and materials.

PSHRE

Year 3 will start the term thinking about what rights and responsibilities they have as individuals and will then join Year 4, learning about what makes a community and how they can positively contribute to their own.



At the end of term we would like your child to dress up as a famous explorer and be able to share some information about their life and discoveries.

This is also the centre box on our homework grid for this term.