

Term 3 - 2024 MP2 - Explorers and Adventurers

	08.01.24	15.01.24	22.01.24	29.01.24	5.02.24
Topic	<p>Entry Point 08/01 RW - Captain Cook PD - Ranulph Fiennes JE - Ellen Macarthur MC - Amelia Earhart Presentation on being an explorer, 10 mins. Max. Tour of Malmesbury Looking at Historical points of interest. Parents to be scribes for a small group in each group Six children with an adult RW Knowledge Harvest Explain the Theme - PD</p> <p>Lesson 1 - Label large map with countries and seas. Where would you like to go? JW NC objective - to use an atlas to find places around the world. To identify continents, oceans, the equator and tropics on a map</p> <p>Lesson 2 Nc to annotate maps and sketches to show the routes of famous explorers JW NC objective - to use an atlas to find places around the world. To identify continents, oceans, the equator and tropics on a map</p>	<p>Lesson 3 - Compare places explorers have been to Malmesbury JW NC objective - understand geographical similarities between Malmesbury and places explorers have visited</p> <p>Lesson 4 Grid references and compass points - Malmesbury PD NC objective - Use four figure grid references and the 8 points of a compass. Explore features on OS maps</p>	<p>Lesson 5 OS maps - World map NC objective - Use four figure grid references and the 8 points of a compass. Explore features on OS maps</p> <p>Lesson 6 Cpt. Robert Scott and Roald Amundsen: Balanced argument/ Debate 'Who was the better explorer and why? PD NC objective - They should understand how our knowledge of the past is constructed from a range of sources. They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. They should construct informed responses that involve thoughtful selection and organisation of relevant historical information.</p>	<p>Lesson 7&8 Opposites Attract NC objective - notice that some forces need contact between two objects, but magnetic forces can act at a distance observe how magnets attract or repel each other and attract some materials and not others describe magnets as having two poles: predict whether two magnets will attract or repel each other, depending on which poles are facing</p>	<p>Design technology - moving boat Lesson 1 NC objective - use research and develop design criteria to inform the design of a paddle boat, to travel across a body of water. Lesson 2 NC objective - 1) apply their understanding of how to strengthen, stiffen and reinforce more complex structures 2) understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages] Lesson 3 NC objective - use research and develop design criteria to inform the design of a paddle boat, to travel across a body of water. Lesson 5 select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately Lesson 6 evaluate their ideas and products against their own design criteria and consider the views of others to improve their work</p>
English Y3	Information texts	Information texts	Adventure stories Tunnel	Adventure stories	Adventure stories
ENGLISH Y4	Diary writing - linked to History Task 1. Children to write diary entries based on the information they learn from history task 1.			Balanced arguments	
Maths Y3	Multiplication and division	Multiplication and division	Multiplication and division	Multiplication and division	Statistics
Maths Y4	Factors, Primes, Square numbers	Multiplication and Division			Area

PSHE Y3 Economic wellbeing	Rights of the child	Rights and responsibilities	Recycling	Local community groups (Evidence needed for Rosie)	Charity
PSHE Y4 Economic wellbeing		Spending choices	Keeping track of money	Looking after money	Influences on career choices