

SPRING 2023-24 TERM 4
YEAR 5
TOPIC: DESIGN SPOTLIGHT

i	Wk 1: 20.02.23	Wk 2: 27.02.23	Wk3: 06.03.23	Wk 4: 13.03.23	Wk 5: 20.03.23	Wk 6: 27.03.23
DATES	Weds 22 nd - Parents evening (2)	Thurs March 2 nd STRIKE Fri 3 rd March - World Book Day	Tue 7 th - Skippy John	Wed March 15 th STRIKE Thurs March 16 th STRIKE Wed 15 th - Mothers Day Gift Shop Fri 17 th - Comic Relief Day	Fri 24 th - Individual photos day	Wed 29 th - SPP review - Reading Engagement Fri 31 st - last day of term
MP3 ASSEMBLY Thurs am						
SHARING (Friday)	Reading Buddies	Certificates	Certificates	Certificates	Certificates	Certificates
HOMEWORK	<u>Phone Case Survey & Taking Measurements</u> <u>Research an inventor and invention</u> Brunel; Edison; Bell; Nihl Bohlin; Dr. Percy Spencer; George Stephenson etc.					
ENGLISH	Classic/Narrative poetry - Isabel, Isabel & The Highwayman				Writing an article (newspaper/online publication)	
SPAG	WALT: write the past tense for regular and irregular verbs	WALT: understand metaphors, similes and personification and how to use them to improve writing	WALT: understand how to use apostrophes for contractions	WALT: use apostrophes to show possession	WALT: write the correct PLURAL of nouns	No SPAG
SPELLINGS	Monday - WALT: spell words that are homophones and near homophones (5) Friday - WALT: spell words with or	WALT: spell words with au	WALT: spell words with - ate suffix	WALT: spell words with - ise suffix	WALT: spell words with - ify suffix	No spellings
MATHS	DECIMALS AND PERCENTAGES	DECIMALS AND PERCENTAGES	PERIMETER	AREA	LINE GRAPHS AND TABLES	ASSESSMENT REVISION/CATCH UP
TOPIC DT CREATIVE DESIGNS	<u>ENTRY POINT</u> What is design and technology? Share video of the progress in product design, knowledge harvest and 'Explain the Theme'. Learn about key inventor/designer. <u>DT LESSON 1:</u>	<u>DT LESSON 3:</u> WALT: create a template of a design for a product <u>DT LESSON 4:</u> WALT: practise using different types of stitches	<u>DT LESSON 5:</u> WALT: create a step-by-step plan to create a product <u>DT LESSON 6:</u> WALT: create a phone cover	<u>DT LESSON 7:</u> WALT: create a phone cover <u>DT LESSON 8:</u> WALT: evaluate a product (phone cover)	<u>Science Lesson 1</u> WALT understand that light travels in a straight line & WALT investigate how objects are seen because they reflect light into the eye <u>Science Lesson 2</u>	<u>Science Lesson 3</u> WALT investigate how we see colours <u>Science Lesson 4</u> WALT understand how shadows have the same shape as the object that casts them.

	WALT: create a set of design criteria for a product DT LESSON 2: WALT: generate design ideas				WALT investigate how refraction changes the direction in which light travels	
RE ISLAM	WALT explore how fasting is important to Muslims	WALT understand the point of pilgrimage for Muslims.	WALT explore how Muslims live their lives by following the Pillars	WALT explore the significance of The Birmingham Qu'ran, to Muslims	WALT express how Muslims show respect for their Holy Book - The Qu'ran	EASTER SERVICE
PSHRE (KAPOW) Health & Wellbeing)	WALT: use yoga poses and breathing to relax	WALT: understand the benefits of sleep	WALT: understand the purpose of failure	WALT: understand how to set medium- and long-term goals	WALT understand how to take responsibility for my own feelings and actions	WALT be able to plan healthy meals and WALT understand how to keep safe in the Sun
MUSIC	Dancing in the Street					
PE	Swimming (Class JEs/AR) Week - FRIDAYS: 24.02.23, 03.03.23, 10.03.23, 17.03.23 Netball/?????: (JEII/JP)					
FRENCH - Les legumes (early language teaching) JEII/JP Class	Lesson 1: Name five common vegetables in French, all in their plural form.	Lesson 2: Introduce the next five French nouns for vegetables.	Lesson 3: To revisit all ten vegetables in French and learn how to say "a kilo of..."	Lesson 4: Say they would like a particular vegetable in French using the ten vegetables Integrate a quantity / weight and how to say "please" in French. They will have a choice as to which quantity / weight of each vegetable they want as they will learn how to say "half a kilo of..." and "one kilo of..."	Lesson 5: Introduce the conjunction "et" ("and") so that they can list what vegetables they would like.	Lesson 6: To revise all language covered in this unit and complete assessment materials.