

	Wk 1: 08.01.24	Wk 2: 15.01.24	Wk 3: 22.01.24	Wk 4: 29.01.24	Wk 5: 05.02.22
KEY DATES	12 th - Year 5 (JE/JB) swimming (1)	19 th - Year 5 (JE/JB) swimming (2)	26 th - Year 5 (JE/JB) swimming (3)	2 nd - Year 5 (JE/JB) swimming (4)	9 th - Year 5 (JE/JB) swimming (5) 9 th - Last day of term
ENGLISH (Y5)	Mama Miti - Speech writing		Stories from other cultures - Journey to Jo'Burg		
SPAG (Y5)	WALT understand past and present tense	WALT use dashes and commas to show parenthesis	WALT find synonyms for words	WALT find antonyms for words	NO SPAG /SPELLING HOMEWORK
SPELLING PATTERN (Y5)	Spell words with the -ity suffix (Mon) Spell words with the -ness suffix (Fri)	Spell words with the -ship suffix	Spell words that are homophones and near homophones (3)	Spell words that are homophones and near homophones (4)	
SPELLING GH	Spell words ending in -ibly and -ably.	Spell words ending in -ibly and -ably.	Spell words ending in -ent.	Spell words ending in -ent.	Spell words ending in -ence.
ENGLISH (Y6)	Holes - informal/formal letter writing			Holes - Character Dialogue	
SPAG (Y6)	Apostrophes for contraction	Commas for clarity Use semi-colons	Passive voice Conjunctions	Punctuating direct speech Verbs and adverbs	Use prepositional phrases Direct speech
SPELLING PATTERN (Y6)	Adding suffixes to words ending in 'fer'	Words spelt with 'ie' or 'ei' after 'c'	Words spelt with 'ie' or 'ei' after 'c'	Word families based on common words (1)	NO SPAG /SPELLING HOMEWORK
MATHS (Y5)	Multiplication and Division B			Fractions B	
MATHS (Y6)	Ratio	Ratio/Algebra	Algebra	Algebra/Decimals	Decimals

<p style="text-align: center;">TOPIC- GEOGRAPHY AND SCIENCE</p>	<p>ENTRY POINT: DH Wednesday - 10th</p> <p>RESEARCH ACTIVITY Where are the different habitats in the World? Each class researches a habitat (am) and presents their findings to the rest of the Milepost children (pm) - Y5 power point & Y6 keynote, including a Kahoot quiz for children to answer after the presentations. POLAR, RAINFOREST, OCEAN, GRASSLAND (Include retrieval of previously learnt geographical knowledge) Plus: EXPLAIN THE THEME</p>	<p>Lesson 1 GH GEOGRAPHY WALT identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle - including climate zones</p> <p>Lesson 2: GH GEOGRAPHY WALT identify key physical characteristics of biomes (focus on desert)</p>	<p>Lesson 3: RWy GEOGRAPHY WALT compare Malmesbury to an extreme climate area and understand how climate impacts on where and how people live (Bedouin people)</p> <p>Lesson 4: RWy GEOGRAPHY WALT compare the lifestyle of Malmesbury with the Bedouin people</p>	<p>Lesson 5: PG SCIENCE WALT classify living things: give reasons for classifying living things based on specific characteristics</p> <p>Lesson 6: PG SCIENCE WALT understand how to classify living things into broad groups (Linnean System)</p>	<p>Lesson 7: JE SCIENCE WALT classify living things and their habitats: give reasons for classifying micro-organisms based on specific characteristics</p> <p>Lesson 8: JE SCIENCE WALT classify living things and their habitats: give reasons for classifying fungi based on specific characteristics</p>
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RE (Y5) : (Islam)	WALT reflect on beliefs, values and practices that are important to us	WALT identify and describe the concept of Ibadah	WALT identify the key beliefs of Muslims and how they affect the way they choose to behave	WALT understand religious expression and beliefs shown through prayer	WALT explore how charity is important to Muslims
RE (Y6) : (Islam)	WALT discuss how holy books guide believers	WALT investigate the hadith message about appearance	WALT consider some of the key messages of hadith in Islam	WALT investigate the importance of education in Islam	WALT investigate the life of Malala Yousafazi
PSHRE (Y5) Citizenship	WALT begin to understand what happens when the law is broken	WALT explore the links between rights and responsibilities	WALT understand how reducing our use of materials and energy will help the environment	WALT understand how we recognise and value the contribution people make to the community	WALT recognise the role of pressure groups
PSHRE (Y6) Health & Wellbeing	WALT identify long term goals and how to work towards them	WALT understand how we can manage our emotions	WALT understand and plan for a healthy lifestyle	WALT explore how we can respond to difficult situations.	WALT understand ways that we can help prevent ourselves and others becoming ill
COMPUTING (Y5)	CODING (Lego We Do)				
COMPUTING (Y6)	HOW THE INTERNET WORKS?				
PE (Y5)	Swimming (Class JE/JB) - FRIDAYS: Weeks 1 to 5 and Dance (Class JE/JB) - MONDAYS Dance (PPA) and Hockey (GH)				
PE (Y6)	Hockey and Dance(PPA)				
HOMEWORK	See separate grid				