

SUMMER TERM 2 2022-23 Y5 Term 6 - IPC UNIT RIVERS (GO WITH THE FLOW)

	Wk 1: 05.06.23	Wk 2: 12.06.23	Wk3: 19.06.23	Wk 4: 26.06.23	Wk 5: 03.07.23	Wk 6: 10.07.23	Wk 7: 17.07.23
	Mon 5 th - TD Day - Report writing Longleat - Weds 7 th - River walk (Entry Point)	Fri 16 th - Father's Day Gift Shop	Tues 20 th - Sports Day Wed 21 st - Life Path at the Malmesbury Abbey	Tues 27 th - reserve Sports Day Wed 28 th - JEs/AR River Sketching walk (am) Thu 29 th - JEII/JP River Sketching walk (am)	REPORT ENVELOPES Summer Fete	Mon 10 th - Y6 - Production Dress rehearsal to KS2 REPORTS OUT Whole school move up	- Year 6 Leavers Service Thurs. 20 th - Year 5 Assembly to parents Fri 21 st - Last day of term
ENGLISH	Explanation texts			HEADSTART ASSESSMENTS: Comprehension - 3 days.	Creative Writing - The Wish Granter		River poetry
SPAG	WALT: use a semi-colon accurately.	WALT: understand the term 'prefix' and identify prefixes.	WALT: understand where to use commas in our work to avoid ambiguities	WALT: understand how and when to use comparative & superlative adjectives	WALT: add adjectives to noun phrases to create expanded noun phrases	WALT: rehearse compound and complex sentences	Share homework <u>ART</u> Final art product photocopied for front covers
SPELLINGS	MONDAY: WALT: spell unstressed vowels in polysyllabic words FRIDAY: WALT: spell words with 'Re- and De- prefixes'	WALT: spell words with the 'Over-' prefix	WALT: spell words with and create adjectives using -ful suffix	WALT: spell words with and create adjectives using -ive suffix	WALT: spell words with and create adjectives using -al suffix	Y5/6 Key words (challenge words)	MALMESBURY IN BLOOM William Morris 3 double lessons
MATHS	Decimals - Add/subtract	Decimals Multiply/divide	Negative numbers 3 lessons	Measurement - converting units 5 lessons	Converting units 1 lesson HEADSTART ASSESSMENTS: 2 Days [Ques: 1-12 Ques: 13-25]	Measuring volume	ASSEMBLY River poetry and art?
Topic Go with the Flow	1. Make books 2. River Walk [Including land use] Follow up - PM to include drawing OWN map of the River Avon around Malmesbury. Label features along the route - Sherston, Tetbury branch, Daniel's Well, Weir, Sluice gates etc. 4. Knowledge harvest. Explain the theme	<u>GEOGRAPHY</u> Maps (including digital) Identify key topographical features and land use patterns and how they have changed over time Look	<u>GEOGRAPHY</u> Task 2 Extreme uses of Rivers [Water cycle - part of ENGLISH] <u>ART Task 2</u> Sketchbook page(s) of Jitendra Sule	<u>GEOGRAPHY</u> Task 3 River features <u>ART Task 3</u> River Sketching	<u>GEOGRAPHY</u> Task 4 River glossary <u>ART Task 4</u> Use water colours to paint river sketches <u>HOMEWORK PRESENTATIONS DUE</u> Share homework	<u>HISTORY</u> Task 5 River Nile - settlement/land use and use resources - <u>ART Task 5</u> Finish water colours and evaluate Share homework Use the 8 points of the compass	Use their OS map of Malmesbury on their walk 1 day measuring Braeside - I day trip FIELD WORK

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		Task 1 Watch Planet Earth River clips - write about each clip. Locate on world map. What country are they from? Locate on map, longest rivers and key statistics. ART Task 1 Introduce Jitendra Sule					
RE - Sikhism	WALT: investigate where and by whom Sikhism was founded	WALT: identify the main beliefs of Sikhism	WALT: explain what makes the Gurdwara a special place for Sikhs.	WALT: name and describe a special Sikh festival	WALT: explain what the Sikh holy book is and how it is used	WALT: name and explain the meanings of Sikh symbols	
PHSRE	WALT: investigate different types of marriage and the history of marriage	WALT: understand family relationships	WALT: investigate the physical changes that happen to our body as we reach puberty and the reasons why they happen	WALT: understand the menstrual cycle.	WALT: understand the emotional changes that happen during puberty and know some ways to manage them	Transition Lesson - Year 6	
PE	Athletics/Cricket/Rounders						
HOMEWORK	4 weeks to research a famous river and present information.						
MUSIC		CHARANGA - Fresh Prince of Belair					
FRENCH Les Glaces (EL Teaching)	Lesson 1 WALT: introduce 'Les glaces'. Name and remember the first five (out of a total of ten) ice-cream flavours in French.	Lesson 2 WALT: say five more nouns for ice-cream flavours in French.	Lesson 3 WALT: say which flavour ice-cream I would like using the structure 'je voudrais'. Use the conjunction "and" (et) for more than one flavour.	Lesson 4 WALT: ask for a cone or a small tub/pot of ice-cream.	Lesson 5 WALT: perform a short role play where they buy an ice-cream.	Lesson 6 WALT: revise all language covered in this unit and complete assessment materials.	