

SPRING 2021-2022: Y5 Term 5 TOPIC: FIT FOR LIFE

	Wk 1: 25.04.22	Wk3: 02.05.22	Wk 4: 09.05.22	Wk 5: 16.05.22	Wk 6: 23.05.22	
KEY DATES	ENTRY POINT	BANK HOLIDAY MONDAY	SATS WEEK			
ENGLISH (Y5)	Science -Fiction -			Persuasive texts -		
ENGLISH (Y6)	SPaG SATs Revision			Explanation Text		
SPAG (Y5)	Relative pronouns	Relative clauses	Complex sentences	Adverbial phrases		
SPAG (Y6)	Revision	Revision	SATS			
MATHS (Y5)	Decimals			Converting units of measurement		
MATHS (Y6)	Maths SATs Revision			Recovery Transition SPaG		
TOPIC FIT FOR LIFE	<p>DT Week - Animal automata</p> <p>WALT develop design criteria for a product</p> <p>WALT understand how to use mechanical systems in a product</p> <p>WALT use a range of tools and equipment to build a framework x 2 lessons</p> <p>WALT evaluate a product that has a mechanical system</p> <p>(Year 5 and 6 alternate weeks)</p> <p>Week 1 Term 4</p>	<p><u>Science 1</u> To recognise the impact of exercise on the body.</p> <p><u>Science 2</u> Circulation (identify and name the main parts of the circulatory system, describing the functions of the heart, blood vessels and blood) (Curoscope) (DH)</p>	<p><u>Science 3</u> Digestive system (tights investigation) (Describe the ways in which nutrients and water are transported within animals, including humans)</p> <p><u>Science 4</u> Describe the changes as humans develop old age (PG)</p>	<p><u>Science 5</u> (Recognise the impact of diet on the way human bodies function) WALT understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed</p> <p><u>DT</u> Understand and apply the principles of a healthy and varied diet (JE/JB)</p>	<p><u>ART Lesson 1</u> WALT understand how movement is represented in art</p> <p><u>ART Lesson 2</u> WALT use our sketch books to test and develop ideas</p>	<p><u>ART Lesson 3</u> WALT experiment with ideas for a background</p> <p><u>ART Lesson 4</u> WALT use technical expertise to create a piece of print artwork</p> <p><u>ART Lesson 5</u> WALT reflect on a piece of artwork</p>

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	<p>Wednesday 27th April</p> <p><u>Entry point</u>- carousel activities (pm) (All teachers - DH to introduce)</p> <p>Knowledge harvest Explain the theme (pm) (DH)</p>					
RE (Y5) N/A this term						
RE (Y6) N/A this term						
PSHRE(Y5) KAPOW	WALT understand about borrowing	WALT understand about income and expenditure	WALT understand about the risks of money	WALT understand how to prioritise expenditure	WALT investigate stereotypes in the workplace	
PSHRE(Y6) KAPOW	WALT understand attitudes to Money	WALT keep money safe	WALT investigate gambling	WALT discover the types of jobs that are available	WALT investigate possible career routes	
PE(Y5)	TENNIS/ROUNDERS					
PE(Y6)	CRICKET/ATHLETICS					
Homework	(See Grid)					
FRIDAY ASSEMBLY	Celebration	Celebration	Celebration	Celebration	Celebration	
FRENCH (Y5) (Check with DC)	To practise how to use the verbs 'to be' and 'to play in simple sentences; hobbies and pastimes and likes and dislikes.					