

# Welcome to Year 6

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Mr Gaffney

Mrs Hampton

Mrs Wyatt

Mrs Keen

Mrs Houghton





# How does Year 6 differ?

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- ❖ We use the fire escape to enter the adult zone!
- ❖ We have added responsibilities and are ambassadors of the school.
- ❖ We have 1:1 iPads which we must be responsible for.



# Main privileges of Year 6



- ❖ 1:1 iPads.
- ❖ Learning buddy programme with FS.
- ❖ Bikeability.
- ❖ Digital Leaders / Sports Leaders.
- ❖ Residential trip.
- ❖ House / Vice Captains.
- ❖ The end of year production.





# A Typical School Day

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- ❖ 8:50 onwards Arrive at school and complete morning activities (spellings, reading)
- ❖ 9:10-9:45 Reading Practise or Assembly
- ❖ 9.45–10:45 Maths
- ❖ 10:45-11:00 Morning break
- ❖ 11:00-12:00 English
- ❖ 13:00 – 15:00 Foundation subjects
- ❖ 15:15 Home
- ❖ 13:00-15:00 Foundation subjects include Science, History, Geography, Design and Technology, RE, PSHRE, PE, Computing, Art and Music.





# Homework

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	Given out	Due in
Topic	At the beginning of each term	By the end of each term
Maths	Friday	Wednesday
SPAG	Friday	Wednesday



# Homework

In the event of homework not being handed in:

- A warning and asked to hand it in the next day.
- If not handed in by the next day, the child will miss play time in order to complete the work in class.
- If repeatedly the case, letter home to parents.

In the event of difficulties in completing homework tasks, children can make use of break or lunchtimes in school to get the work completed.

	Given out	Due in
Topic	At the beginning of each term	By the end of each term
Maths	Friday	Wednesday
SPAG	Friday	Wednesday



# P.E



Children with long hair should use a hairband to tie back their hair. If possible, please ensure jewellery (including earrings) are not worn to school on P.E days.

A Parent mail was sent during the Summer regarding School uniform and the correct P.E outfit.

Year 6 have P.E on a Tuesday and a Thursday. **Please ensure your child has the correct full PE kit on these days (girls to bring in spare socks).**

Term 1

Tuesday = Tennis

Thursday = Tag Rugby

(Warm clothing may be needed as the weather gets colder).

Children who cannot swim 25 metres will be offered swimming lessons during Term 6.



# Topics

❖ We have 6 units...



The Great, the Bold  
and The Brave.



Magical materials



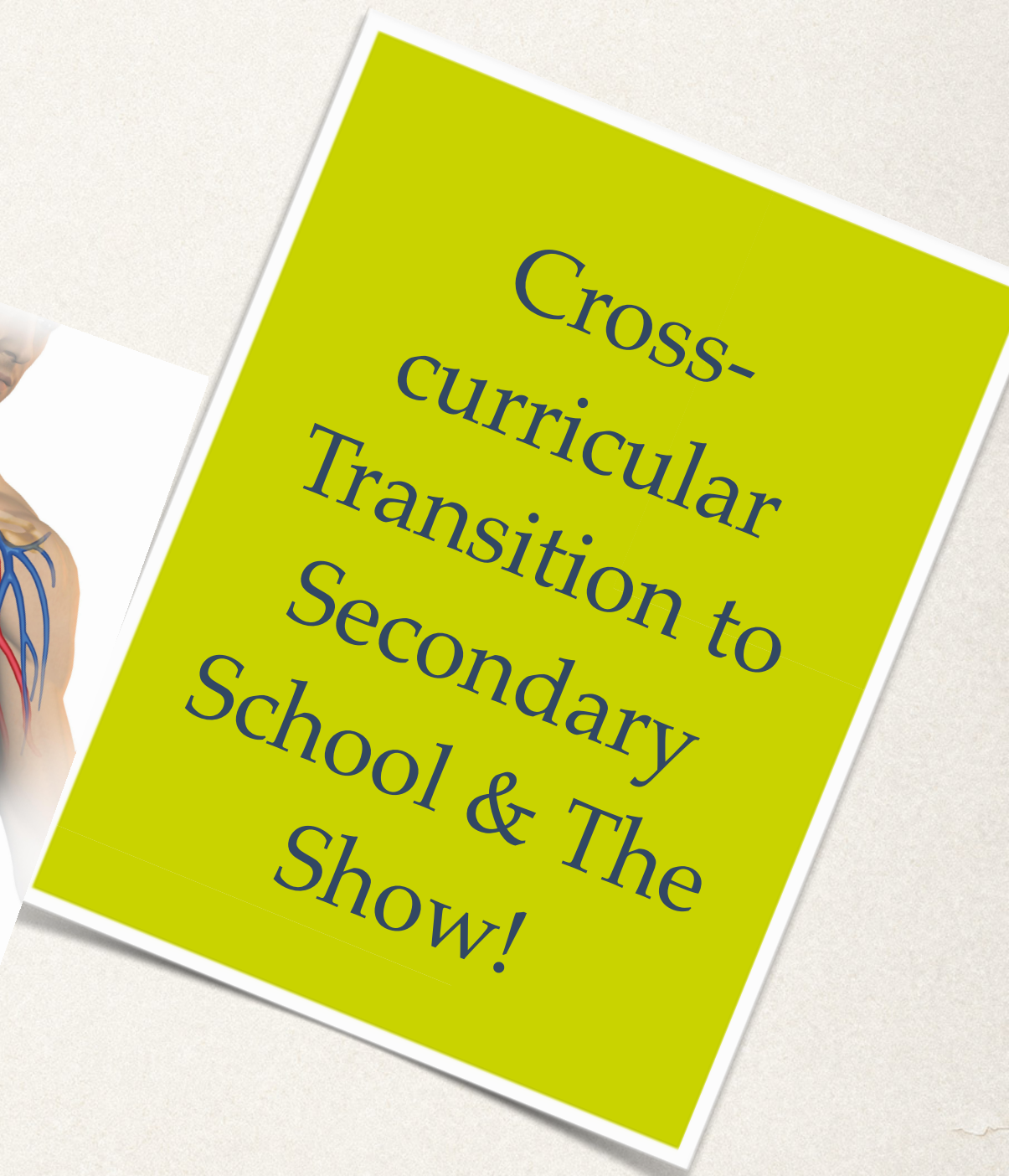
Extreme  
Survivors



Out of  
Africa



Human Body



Transition  
& Production

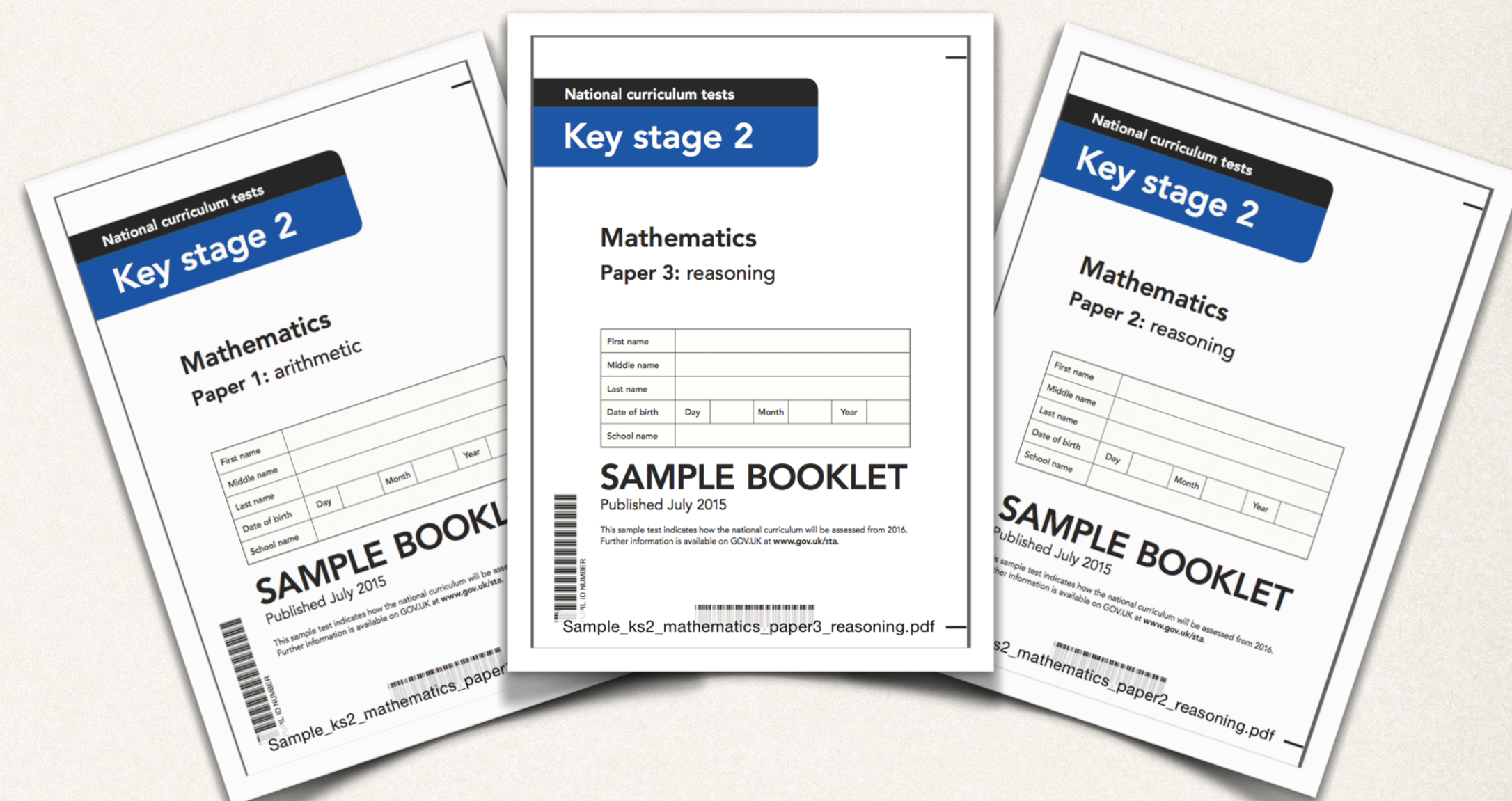
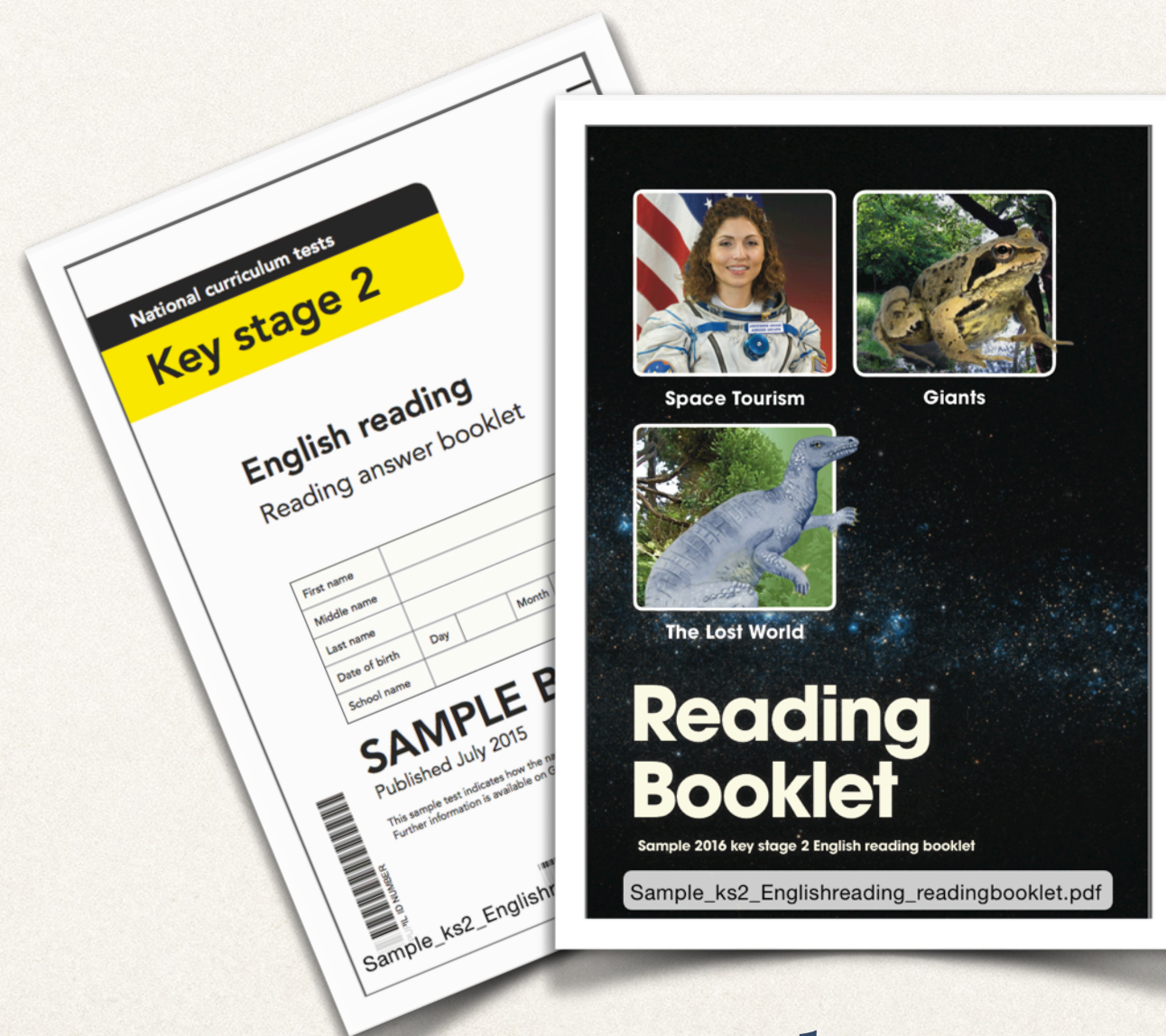


# SATs

## ❖ Test Booklets:

40 minutes each

45 minutes



30 minutes

1 hour



# Writing Assessment

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- ❖ Although there is no Writing Test, Teacher Assessment judgements will be officially submitted.
- ❖ Teachers base their assessment on the Interim Framework.



# Writing Assessment

## Non-negotiables Rubric To be successful in my writing...

		Student
Perfectly pink	<b>PUNCTUATION</b>	
	I can use capital letters at the beginning of every sentence.	
	I can use capital letters in titles.	
	I use capital letters for proper nouns.	
	I can use paragraphs to <u>organise</u> ideas.	
	I can use commas in lists.	
	I can use a question mark and an exclamation mark.	
	<b>GRAMMAR</b>	
	I can use conjunctions within and between sentences.	
	I can use conjunctions between paragraphs.	
	I can use coordinating (equal) conjunctions - The Magic 6 - and, but, so, if, yet, or.	
	I can use subordinating conjunctions e.g. however, before you go, on the other hand.	
	I can use verb forms accurately e.g. I <i>did</i> (not <i>done</i> ) my homework.	
	<b>SPELLING</b>	



# SATs Preparation

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- ❖ Mock SATs for baseline assessment: w / c 27th November 2023
- ❖ Parent consultations: w / c 29th January 2024
- ❖ Mock SATS: w / c 18th March 2024
- ❖ SATs week: w / c 13<sup>th</sup> May 2024 (By law the school cannot authorise holidays even in exceptional circumstances during May. Please do not plan any holidays during this month).



# Residential – Morfa Bay

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- ❖ Meeting on Wednesday 27th September 2023
  - ❖ At 6:30pm
- (more information to follow).
- ❖ Friday 21st June – Monday 24th June 2024





# Mobile Phones

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- ❖ In Primary School, we do not encourage children to bring mobile phones to school. It is the school policy that all mobile phones are switched off when entering the school gates and kept in the teacher's desk until the end of the day. They are not allowed to be switched on until the child is out of the school grounds.
- ❖ If parents feel it necessary for their child to bring their phone to school, then this should be accompanied by a letter explaining the reason why they are needed e.g. medical issues, walking home alone.



# Walking to and from school



- ❖ We know that it is tricky but please can you encourage your child to wear a coat to school when required in the colder / wetter weather.
- ❖ If you should have made arrangements for your child to walk to and from school with friends; walk home on their own; meet you at the Co-Op or perhaps be collected by a grandparent, please can you make sure that your child knows what the arrangements are. If your child is unsure, we will contact you by phone to check.



# Internet and Gaming

## **Acceptable Use Policy Agreement Yr 5 and 6**

I understand that I must use computing technologies in a responsible way, to ensure that there is no risk to my safety or to the safety and security of the systems and other users.

### **For my own personal safety:**

- I understand that the school will check how I use my devices in school.
- I will be aware of “stranger danger”, when I am on-line.
- I will not share personal information about myself or others when on-line (this could include names, addresses, email addresses, telephone numbers, where I go to school).
- I will immediately report anything that makes me feel uncomfortable when I see it on-line to my teachers if in school or parents outside of school.

### **I understand that everyone has equal rights to use technology as a resource and:**

- I understand that the *school's devices* are intended for educational use and that I will not use them for games, sharing files, broadcasting or watching videos (e.g. YouTube) unless I have permission.

### **I will act as I expect others to act toward me:**

- I will respect others' work and property and will not access, copy, remove or otherwise alter any other user's files, without the owner's knowledge and permission.
- I will be polite and responsible when I communicate with others. I will not use strong, aggressive or hurtful language.
- I will not take or distribute images of anyone without their permission.

### **I recognise that the school has a responsibility to maintain the security and integrity of the technology it offers me and to ensure the smooth running of the *school*:**

- I will not **try** to access any materials which may cause distress to others.
- I will immediately report any damage or faults to the computers/tablets; however this may have happened.
- I will not try to alter any settings on computers and tablets including downloading programmes.
- I will not use social media sites in school at any time.
- Personal mobile devices are not allowed to be used in school at any time.
- **Year 6 only** – If bringing a mobile phone into school it must be handed to the teacher at the start day.

### **When using the internet for research or recreation, I recognise that:**

- I should ensure that I have permission to use the original work of others in my own work.
- When I am using the internet to find information, I should take care to check that the information that I access is accurate.

### **I understand that I am responsible for my actions, both in and out of school:**

- I understand that the *school* also has the right to take appropriate action against me if I am involved in incidents of misbehaviour, that affect people in school (examples would be cyber-bullying, use of images or personal information).
- I understand that if I do not keep to this Acceptable Use Policy Agreement, I may lose the right to use the school internet, and my school might contact my parents.

Please complete the sections below to show that you have read, understood and agree to the rules included in the **Acceptable Use Agreement**. If you do not sign and return this agreement, access will not be granted to school systems and devices.

## **Pupil Acceptable Use Agreement Form**

Please complete the sections below to show that you have read, understood and agree to the rules included in the Acceptable Use Agreement. If you do not sign and return this agreement, access will not be granted to school systems.

I have read and understand the above and agree to follow these guidelines when:

- I use the *school* devices;
- I use my own equipment out of the school in a way that is related to me being a member of this *school such as* communicating with other members of the school via mobile devices and accessing the school website.

Name of Student / Pupil: .....

Group / Class: .....

Signed: .....

Date: .....

Parent / Carer Countersignature .....



# Any questions?

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Please do not hesitate to get in touch with us if there are any problems, concerns or worries. A 'phone call, a note or an e-mail means we can help and resolve these quickly. Please contact us via [admin@malmesbury-pri.wilts.sch.uk](mailto:admin@malmesbury-pri.wilts.sch.uk)

