



Welcome

Our Year 1 Team

Class Teacher

Mrs Perrett

Teaching Assistant

Mrs Curtis

Class Teacher

Mrs Applegate (Mon-Weds)
Mrs Ashdown (Thurs & Friday)

Teaching Assistant

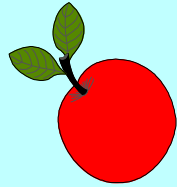
Mrs Allbrook

Learning Support

Mrs Phillips, Mrs Curnock, Mrs King

Our curriculum will be taught through 6 cross curricular themes over the year:

We are what we eat



Amazing Toys



**Fantastic
Fairy Tales**



**Pirates/
Circus**



**Caves to
Castles**



Journeys



Rules and Rewards

Rules

School rules

Class golden rules - formulated by pupils

Sanctions

School behaviour policy

Sunshine and sad cloud

Rewards

Class rewards - Golden Choosing time on Friday

Individual sticker cards and certificates for Year 1





Year _____
Bronze Award
Congratulations to _____

Well done!



Signature: _____

Date: _____



Year _____
Silver Award
Congratulations to _____

Well done!



Signature: _____

Date: _____



Year _____
Gold Award
Congratulations to _____

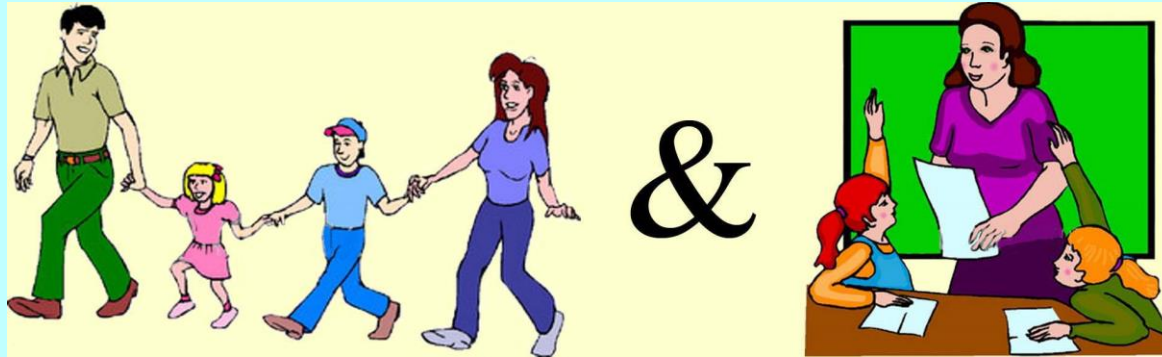
Well done!



Signature: _____

Date: _____

SA: Keeping in touch



Curriculum newsletter - 6x per year

School newsletter - sent out by parentmail

Parent evening - x 2 per year

"Parent mail"

Daily routine

Arrive at school before 8.50am, register taken at 9am.

Children need to be settled and ready to start the day before 9am.

Collection 3:15pm- if you are late your child will be at Peas in the pod and you will be charged.

Reading

We have a reading scheme called Little Wandle.

Your child will bring home a balance of books. There will be 2 books sent home each week.

A reading practice book which is matched to their phonic stage and that they can read independently.

A sharing book that should not be read independently. This will be a book that your child has chosen from the school library.

We want to encourage reading for pleasure.

There will be a replacement charge for damaged and lost books.

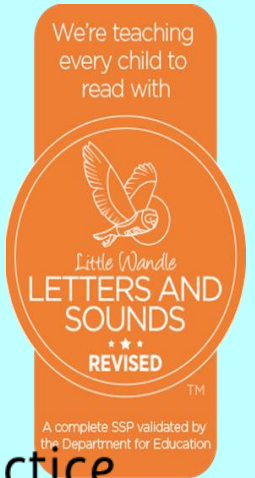
If your child is ill please return their reading journal and reading book to the school office on Monday morning so the book can be issued to another pupil.



Reading

During the school week, your child will have read their reading practice book 3 times. They will have three reading practice sessions on Wednesday, Thursday and Friday which the children with a different focus for each session. This will always be completed with an adult in small groups.

- Session 1: Decoding- using their skills to decode new unfamiliar words and explore the meaning of new words.
- Session 2: Prosody- reading with expressions
- Session 3: Comprehension- understanding the text and be able to answer questions about what they have read.



Homework- KA

Reading book and reading journal

Library book

Spelling book - weekly test Friday

Number book - weekly test Monday

Little Wandle Folder (phonics)

PE:

SAKA- Monday & Thursday

PP- Tuesday & Friday

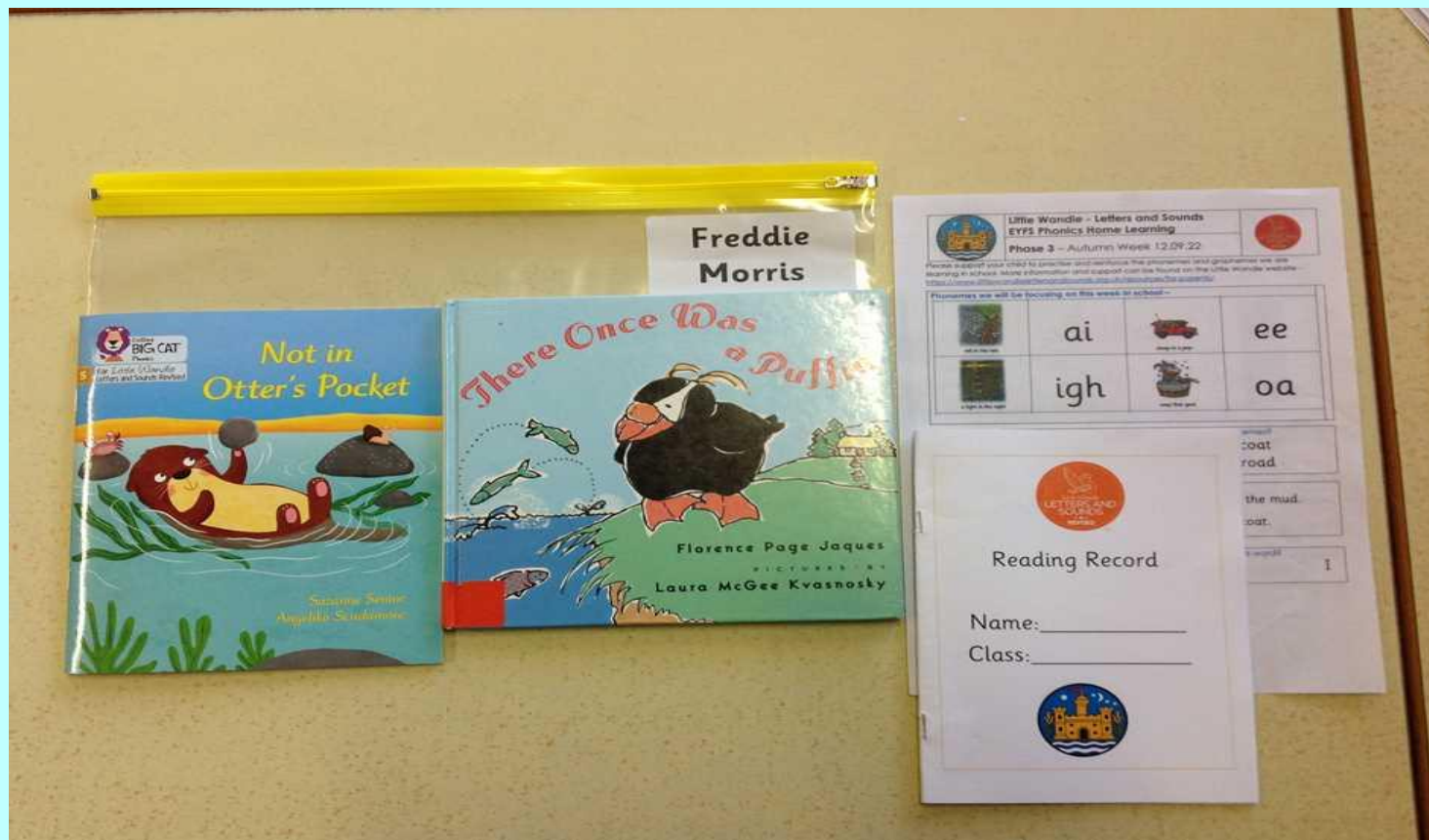
Outdoor clothing- trainers, sweatshirt and sweatpants, red tee shirt and blue shorts

You do not need to supply daps.

Red folder - not a rucksack









Yellow reading folder



Reading sheet

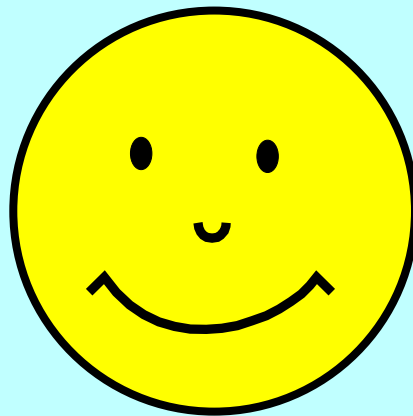
1. Write name at top.
2. Read and tick each section
3. Collected in each Monday - yellow sticker
4. Little Wandle website at top of sheet - parent page

	Little Wandle - Letters and Sounds EYFS Phonics Home Learning		
Phase 3 – Autumn Week 12.09.22			
Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/			
Phonemes we will be focusing on this week in school –			
 tail in the rain	ai	 sleep in a jeep	ee
 a light in the night	igh	 sheep that goat	oa
We will be reading and writing words. Can you spot this week's phonemes?			
pain	see	sight	coat
hail	jeep	high	road
We will be reading sentences. Can you spot any tricky words?			
The cat has a tail.		His feet go deep in the mud.	
I can see a bat at night.		The goat had a red coat.	
We will be practising tricky words. Can you spot the tricky part of the word?			
is	as	the	I

Supporting your child

**Form a good routine to complete home learning
(10mins, 1 activity a day)**

Encourage and allow independence



We look forward to a great year!