

MALMESBURY C of E PRIMARY SCHOOL SPORT PREMIUM STATEMENT

'Growing together in wisdom and love; discovering life in all its fullness'

What is the Sports Premium? Continued funding of £320 million per annum for the academic year 2019/20. The funding is jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary schools to spend on improving the quality of sport provision and PE for all their children.

Each school receives £16,000 plus an extra £10 per pupil. At Malmesbury C of E Primary School this meant £19650 for 2020-21 and £19640 for 2021-22. The money can only be spent on healthy lifestyles, sport and PE provision in schools.

Purpose of the funding

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years
- capital spending (fixed items over £1000) is not permitted.

Possible uses of the funding include:

- Hire specialist PE teachers or qualified sports coaches to work alongside primary teachers
- New or additional sport clubs
- Paying for professional development opportunities in PE/sport
- Providing cover to release primary teachers for professional development in PE/sport
- Running sport competitions, or increasing participation in the school games
- Buying quality assured professional development modules or material for PE/sport
- Facilitating or providing places for pupils on after school sport clubs and residential visits
- Procurement of new sports equipment and resources to support the teaching of PE
- Encouraging a healthy lifestyle

Accountability for the Funding

Schools are required to publish an annual report (this document) detailing how they have spent their sport premium and reporting on the impact of spending in the previous year.

Ofsted will inspect PE and sport as part of the school's overall provision. Schools are required to include details of their provision for PE and sport on their website, so that parents can compare sports provision between schools, both within and beyond the curriculum.

A school should expect to see improvements across five key indicators. These are listed below. Our plans and evaluation are cross referenced to these using colour coding:

-  The engagement of all pupils in regular physical activity
-  The profile of PE and Sport being raised across the school as a tool for whole school improvement
-  Increased confidence, knowledge and skills of all staff in teaching PE and Sport
-  Broader experience of a range of sports and activities offered to all pupils
-  Increased participation in competitive sport

How will Malmesbury C of E Primary raise the profile of PE using the PE and Sport Premium in 2021-22?

At Malmesbury we aim to maintain a sporting culture that enables and encourages all children to participate in and enjoy sport. Our action plan has been implemented to improve the quality and breadth of PE and sport provision, including increasing participation in PE and Sport so that all pupils develop healthy and active lifestyles. The underlying principle at the heart of our school is '**Growing in wisdom and love; discovering life in all its fullness**'. This principle drives our provision in PE as we try to ensure that pupils participate in a wide range of sports and games and lead a healthy lifestyle, so that they can find what they enjoy and create a positive foundation for a healthy lifestyle. This is underpinned by our school *values: love, kindness, creativity, respect, independence and courage.*

The school will use academy freedoms to employ a specialist primary sports teacher. She will continue to take on a strategic role, leading the development of PE across the school, teaching high quality lessons in all KS2 classes for at least an hour a week, and coaching other staff. She liaises to develop the school's long term vision for the outside areas and enhance sport provision. Time will be allocated for her to complete admin tasks such as cluster festivals/ matches/ clubs/ sports day/ sports leaders/ sports grant/gifted and talented/ SEN/ curriculum planning/ staff CPD. We will be using the PE and Sport Premium to support the Sports Teacher in helping the pupils identify how they can improve their performance in PE through using touch technology with 'Coach's Eye' performance analysis. She will also set up a media portfolio of videos for teachers to support their lessons.

In accordance with Sport Premium rules, her teaching time will only be funded by the PE and Sport Premium when she is simultaneously developing the practice of other staff.

Curriculum modules for tennis and swimming are already in place across Years 2 to 6. In these six week courses a well-qualified coach teams up with class teachers. The coach's work alongside teachers helps them develop professionally and continue to improve our PE provision. This work will have a lasting impact on the quality of PE pupils receive.

We want to continue to improve our existing offer and increase the number of children involved in traditional sports, as well as to introduce them to new ones they may never have had the opportunity to try. We will continue the successful KS1 focus on progressing ABC skills (agility, balance and co-ordination). These fundamental skills are key elements to establishing an accomplished sports person. We will also continue to focus on dance, yoga and athletics in KS1.

In KS2 we will continue to offer Tennis to each year group, along with Circuits, Ultimate Frisbee, Dodgeball, Cricket, Netball, Beat the Ball, Gym and Athletics. Other sports will be offered as one-off and taster sessions. Recently these have included archery and skipping.

Participation in clubs is extensive and a wide range of sports from orienteering to gymnastics are offered to pupils in different year groups. Extra-curricular clubs are usually organised with the aim of preparing pupils for a cluster competition in that particular sport. Malmesbury Primary school has had notable success in competitive competition in football, cricket, gymnastics and athletics.

In the 2021-22 academic year we hope to see a reduction in disruption due to Covid-19 pandemic. We anticipate a return to running after school clubs, PE taking place twice a week, a full programme of swimming lessons and normal levels of inter-school competition. We aim to enter inter-school festivals for tennis, cricket, athletics, gymnastics, orienteering and girls and boys football.

Development targets 2021/22

To:

- Maintain high quality PE lessons through staff coaching and development.
- Return to regular twice-weekly PE lessons and a full range of sports.
- Enable older children to catch up with missed development in swimming.
- Sustain provision for outdoor and adventurous activities, particularly through high quality residential trips. These will be / have been arranged despite Covid-19.
- Continue to replenish and enhance PE equipment and resources available to all.
- Promote healthy lifestyles through enhanced outdoor learning opportunities.
- Re-establish, as soon as possible, a wide range of clubs before and after school, developing these to include new sports.
- CPD and professional support for staff.
- Develop a new outdoor sport, games and learning area specifically for Year 1, to increase space for physical activity. This will also benefit children in Year 2 who will no longer need to share an activity area across two year groups.

How will Malmesbury C of E Primary measure the impact of the sports grant?

The impact of the sports grant is measured through staff audits, participation registers, reviewing development/action plans, pupil question and answer surveys as well as reviewing the pupils' PE diaries.

Evaluation: Sport Premium Spending and Actions Taken 2020-21

Action / purchase	Cost	Impact	Sustainability
Provision of outdoor and adventurous activities: residential weeks in Years 4 and 6 ● ●			
Office and teacher admin time for organising residential activity trip to Morfa Bay, Wales - 8 days. Significant admin time and effort required due to the uncertainties caused by the pandemic, including multiple re-bookings.	£1200	Enabled an outdoor adventurous activity trip to Morfa Bay, Wales, to be arranged for Y6, despite lockdown and other Covid restrictions. Canoeing, rock climbing, abseiling, high rope activities, beach games, fencing, volleyball, teambuilding games. Without this contribution by the school, the cost of the trip would have been prohibitive for many parents and carers.	We are intending to sustain an annual tradition of these trips, in order to: i) encourage high participation rates among children. ii) enable annual booking of ideal time slots. iii) maintain and develop staff

Office admin time for processing Braeside residential trips x 2 5 days.	£1000	Booking and administration relating to two outdoor adventurous activity trips to Braeside (Y4 and Y5). High and low ropes activities, climbing wall, abseiling, orienteering, extended hiking, teambuilding activities. The trip was rearranged twice due to Covid-19 lockdowns. Obtaining and accounting for refunds, rebooking and parent liaison took a large amount of staff time but eventually enabled both year groups to experience the trips.	expertise all aspects of the organisation and implementation of the trips. iv) establish a suitable replacement for our long standing trip to France, which has been made unviable by Covid and Brexit.
School subsidy of families in financial hardship	£500 £100.00	Planned spending to ensure that no child did not participate for financial reasons. Money recouped in donations from local charities.	
Staff reconnaissance of new venue for Y6 trip	£492.50	Trip planned around Covid-19 restrictions in a new venue closer to home. Enabled residential to occur.	
Additional staffing to provide adequate supervision ratios for activities, for overnight care of children and for inclusion of children with disabilities. – Y5 and 6 trips.	£1500	Essential for trips to go ahead with safe staffing ratios and for inclusion of children with a variety of disabilities.	
RESIDENTIAL TRIPS TOTAL	£4292.50		
Promotion of inter-school collaboration and competitive sport 			
Malmesbury Sports Partnership membership (Avon Teaching School Alliance)	£1384	Organisation of inter-school sporting events by central coordinator employed at secondary school.	Long term commitment enables experienced specialist to be employed centrally.
Teacher release time to accompany children for a wide range of inter-school matches and tournaments.	5 days @ £180 - £900	Allowed school teams to compete in multiple inter-school tournaments including cricket, football and athletics.	Maintains an ongoing culture of inter-school competition in the local area.
Total	£2284		
Employing specialist coaches 			
Tennis x 60 sessions	£840 x 6 = £5040	Provides technical expertise and additional staffing to improve quality of teaching during games sessions and train school staff.	Teachers' expertise is built year-on-year. Children's skills are

		Children become familiar with the local tennis club and staff.	developed progressively through sustained high quality teaching.
Sports Day	£300	Additional organisational staffing and extra preparation were required to enable sports day to take place during Covid restrictions.	
	£220	Tennis coaching support for Sports Day	
	£300	Archery support for Sports Day	
Total	£5860		
Purchase and Maintenance of Equipment and facilities.			
Maintenance of outdoor activity equipment.	£175	Greater range of games equipment easily accessible during play times, encouraging active play.	
Sports leader badges	£50	School-wide system involving children encouraging participation in sport, and recognising excellence.	Small annual cost of sustaining the system.
Other items of PE equipment	£120	Necessary to replace wear and tear of various small items of equipment.	Ongoing annual cost.
16 new gym mats	£755.00	Small mats enable children to move them, giving independence and speeding lesson setup.	Estimated life 5-10 yrs.
Clearance of old / broken PE equipment	£250	Providing storage room for new equipment. Enabling safety in handling and storing equipment.	
Removal of deadwood from trees overhanging sports area.	£200	Maintaining safe environment for outdoor activity.	
Total	£2525		
Staff release time to facilitate sports			
Subject leader - admin time on sports coordination	3 days / term = 18 days £3420.	Enables continuous evaluation and improvement of PE provision in the school. All provision is well managed and coordinated.	Employing a specialist teacher provides continuity and expertise which radically improves the quality of PE & Sport over the long run.
Employing a teaching	£2250	Additional intervention to enable	

assistant to run gross motor skills development sessions x 3 each week for children in KS1. And to provide additional playground supervision to oversee organised games in KS2 playground.		less able children to develop the skills needed to participate in team and individual sports with confidence.	
Total	£5670		
Total spending	£19656.50		

Swimming Outcomes for 2020-21

Note: These figures are heavily affected by the Covid-19 pandemic which has meant that most of this cohort have not had swimming lessons for two years due to both the school and the local leisure centre being closed. A group of the lowest attaining swimmers was prioritised during the summer term of 2021 for additional lessons, but the impact of missed lessons is very evident. Our usual levels of swimming attainment at the school are reflected in the 2019 data, which is provided for comparison:

Meeting National Curriculum requirements for swimming and water safety	2021	2020	2019
What percentage of our current Year 6 cohort swim competently, confidently, and proficiently over a distance of 25m?	65%	85%	97%
What percentage of your current Year 6 cohort use a range of strokes effectively?	30%	50%	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water based situations?	55%	85%	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the NC requirements. Have we used this in any way?	No	No	No