



STARTING IN YEAR 1

AGENDA



- **Daily routine**
- **PE kits**
- **Home Learning**
- **What you can do to support your child**

The background is a vibrant yellow with abstract, organic shapes in white, pink, and blue. A small black semi-circle is positioned at the top center.

TEACHING STAFF IN YEAR ONE

TEACHING STAFF



- Mrs Perrett (Teacher)
- Mrs Curtis (HLTA)
- Mrs Applegate (Mon- Wed) Mrs Ashdown (Thurs-Fri) (Teachers)
- Mrs Stevenson (TA)



OUR CURRICULUM

Year One

YEAR ONE CURRICULUM

Mornings

- English lesson
- Maths lesson
- Phonics lesson
- Reading lesson

Afternoons

- Handwriting
- Foundation subjects – Science, DT/Art, Geography/History, Music/Computing, RE, PSHRE
- PE/Assemblies/Discovery time/Library



C



PE LESSONS

X2 LESSONS EACH WEEK

Indoor PE

Blue shorts and
red tee shirt



Outdoor PE

Dark tracksuit top
and bottoms
Trainers and socks
No daps



PE days

Mrs Perrett

Indoor – Friday

Outdoor – Tuesday

Mrs Applegate/ Mrs Ashdown

Indoor – Monday

Outdoor - Tuesday



HOME LEARNING

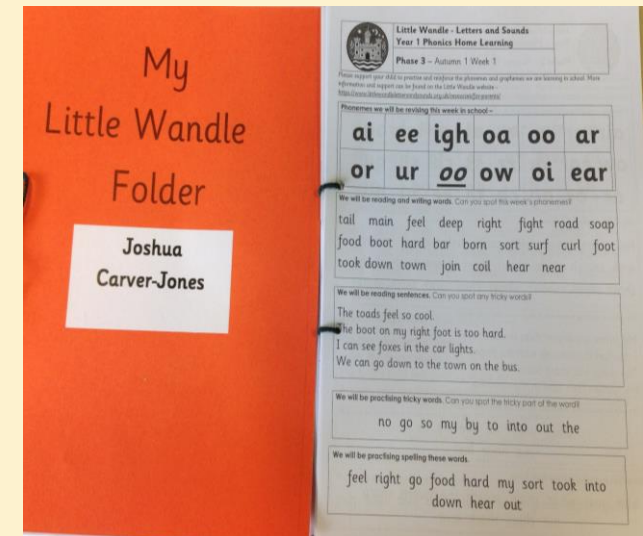
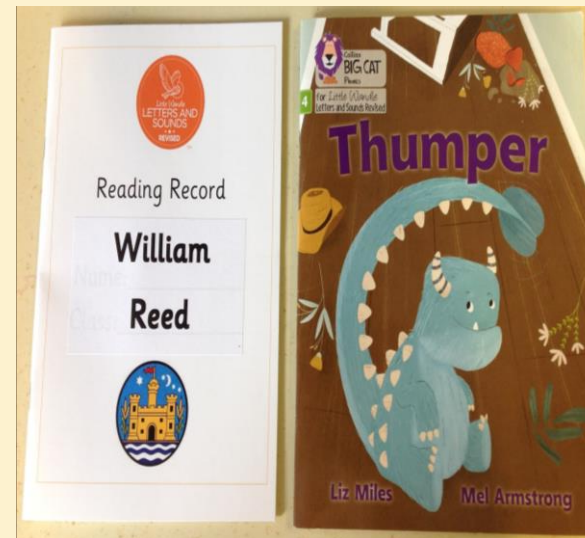
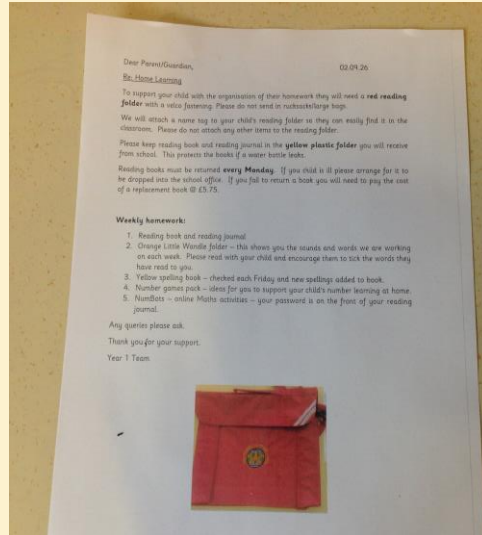
HOW TO SUPPORT YOUR CHILD – 10 MINUTES A DAY

Reading
folder and
name tag

Information
sheet

Reading
book and
journal

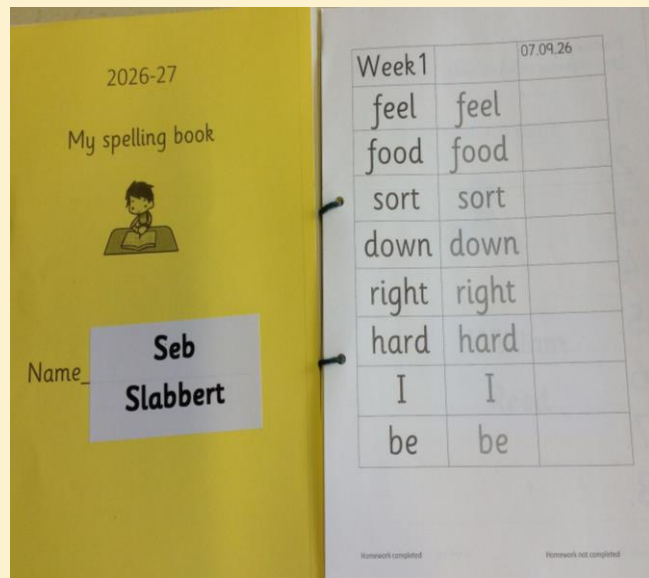
Little Wandle
folder



**Monday – return to
school. If lost £5.75**

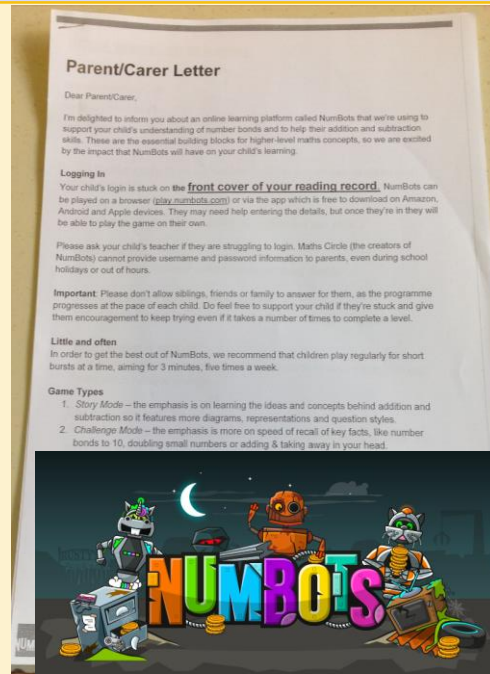
HOW TO SUPPORT YOUR CHILD – 10 MINUTES A DAY

Spellings



Friday – spellings checked,
x2 at home. New sheet
added to back of book

Maths Numbots



Password will be stuck on front
of reading journal
numbots.com

Maths games

Helpful website links to learning:

Computer and mostly tablet friendly

www.topmarks.co.uk

www.ictgames.co.uk

Jack Hartmann – Youtube, learning songs

0 – 20 Number cards, to secure numbers to 20 to support mental maths and number strategies.

Order

Place number cards from smallest to biggest and vice versa.

Match amount

Pick a number card and make the number using objects

Count on or back from any given number

Pick a number card and count on or back from that given number.

Which number is missing?

Take turns to close your eyes, the other person to remove a number card. Guess which number is missing.

One more, one less

Place down a number card and find the corresponding cards to show one more and one less.

Addition and subtraction

Use number cards as a number line to solve addition and subtraction problems.

Addition- counting on from the largest number.

Subtraction – counting back

TOILET GUIDANCE



- In preschool/Reception, toilets are close and adults help more; in Year 1, children learn to go independently.
- In Term 1 (first 6 weeks), adults guide children; from Term 2, children go on their own.
- Set toilet times introduced in Term 1: before school, morning break, before lunch, and afternoon break.
- Children practice walking to and from toilets even if they don't need to go to learn the route.
- Safety: children are taught not to go past the toilets into main office or near the front door.



- Year 1 toilets are bigger and different (e.g. urinals, hand dryers, limited cubicles).
- Toilets are shared with Year 2, so they can be busy.
- Adults only enter toilets in emergencies (with two staff members).
- Accidents can happen as children are still learning good toilet habits; these reduce over time.
- Set toilet times embedded so pupils do not miss learning.
- Toilet tags are used so teachers know who is out of the classroom- fire safety.
- Some children may treat toilets as a play area; appropriate behaviour is reinforced.
- Good hygiene is expected: flush, wash, and dry hands.





ANY QUESTIONS

Please come a talk to one of the teachers



THANK
YOU