Term 2: Let's Celebrate



Welcome back!

We hope you all had a lovely half-term break and are excited to be back!

This term, we will be celebrating! We will look at all the celebrations and events that occur at this time of year.



Dates for your diaries

- Individual Photo Day – 3rd November 2026
- Remembrance day 11th November 2026
- Children in need—non-uniform and donation 13th November 2026
- Christmas lunch 9th December 2026
- Christmas jumper day 9th December 2026
- Friends Christmas Gift Shop 11th December 2026
- Last day of term 18th December 2026 – Early finish at 1pm

A little reminder

- Please may we remind all parents to provide a named **water bottle every day** for school so that your child can access water throughout the day. Also, please can we ask that bottles contain water and **not squash or juice and that they are leak proof when tipped over.**
- Please ensure that your child has a **named PE Kit** in school. We will send these home at Christmas to be washed.
- It is also essential that your child has a **warm winter coat and suitable shoes**, so we can access the curriculum whatever the weather. If you child still hasn't brought in their wellies, please bring these in ASAP.
- Please ensure **all** items of clothing, **especially jumpers**, are clearly **labelled.**

Many thanks,
The EYFS team

This term our topic is Let's Celebrate!
We will look at all the
celebrations and events that occur at this time of year such as
bonfire, remembrance, Diwali and Christmas.
Alongside this newsletter you will be receiving your children's Tic Tac Toe homework. Please choose three boxes to complete with your child and remember to also work through the middle as this will always be a Maths or Literacy activity.

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Literacy

- Continue Little Wandle Phonics.
- Join in with repeated refrains in stories and poems.
- Attempt to use descriptive language when storytelling.
- Begin to recognise familiar letters and words.
- Name practice.
- Forming patterns and early letter formation.

Numeracy

- Continue daily counting and enjoying number songs.
- Begin to recognise numerals beyond those of personal significance.
- Practise number formation.
- Identify and naming circles and triangles.
- Understanding preposition.

Physical Development

- Begin or continue to hold pencils correctly.
- Begin to form letter and numbers correctly.
- Develop balancing while stationary and on the move.
- To develop running and stopping.
- To develop changing direction.
- To develop jumping and landing.
- To explore different ways to travel.

Expressive Arts and Design

- Listen and join in with singing and new music.
- Learn songs for the Nativity performance.
- Use our imagination in our play.
- Use mixed media, such as clay and natural materials to create art work for different purposes.

Communication and Language

- Take turns to listen and contribute ideas in discussions and play.
- Use appropriate language relating to our topic and learning.
- Respond appropriately to questions.

Understanding the World

- Notice and talk about the changes in the environment.
- Understand that people may celebrate in different ways and why we celebrate.
- Talk about their own experiences of celebrations.
- Understand and discuss keeping safe.

PSED Personal, Social, Emotional Development

- Be aware and understand the needs of myself and others.
- Become increasingly confident in myself and take on new challenges.
- Begin to accept and adapt to the changes in routines of the day.

Our learning this term includes:

Home learning consolidates the learning that has taken place in school. Continue to work on your home packs and reading. Remember to make the learning fun and keep it short! Thank you for your continued support and co-operation!