

Term 1: All about me

Welcome to Malmesbury C of E Primary School! Your children have made a thoroughly wonderful start to their school lives. We are so excited about settling them into full-time school life and embarking on our learning adventures. This term our theme is All About Me. We will be learning all about ourselves, class friends, family and where we live.



Important dates for your diaries

Phonics evening – Wednesday 16th September, 5.30pm

Term ends — Wednesday 21st October
School starts—Monday 2nd November

A little reminder!

- Please may we remind all parents to provide a named **water bottle every day** for school so that your child can access water (no squash please!) throughout the day.
- Please bring in wellies and label them so that we can begin to go on welly walks around the school grounds.
- Reminder; If ears are pierced, children should wear small stud earrings, not hoops. These should be removed or covered for P.E.
- It's also essential that your child has a **suitable coat and shoes** so we can access the curriculum whatever the weather.
- Please ensure **every** item of clothing, especially **jumpers and cardigans**, are clearly **labelled**.
- **If there are any issues or queries, please do speak to a class teacher. The end of the school day is better to enable us to have a smooth transition in the morning.**

This term we are learning all about ourselves.

We would be incredibly grateful if you could talk to your children about your family and history. Talk about where you live, where you've come from, how you came to live in Malmesbury, and any fascinating facts about your family — perhaps there was an ancestor who had an interesting or unusual job.

Thank you!

Phonics Evening

During this term we will be holding a Phonics evening. During this session we will be sharing insights into how we teach phonics to children in EYFS and also show how you can help support your child's phonics learning at home.

Wednesday 16th September, 5.30pm



Numeracy

- Recognises some numerals of personal significance.
 - Recognises numerals 1 to 5.
- Counts up to three or four objects by saying one number name for each item.
- Counts actions or objects that cannot be moved.
- Matching, sorting, spotting the odd one out, size, mass, capacity, making simple patterns.

Literacy

- Book of the week
 - Pencil control.
 - Name-writing practice.
- Opportunities to mark-make in a range of media.

Physical Development

- To move safely and sensibly in a space with consideration of others
- To develop moving safely and stopping with control.
- To use different travelling actions whilst following a path.
- To work with others co-operatively and play as a group.
 - To follow, copy and lead a partner.

Expressive Arts and Design

- Explores colours and patterns.
- Explores and uses a wider range of media.
- Uses a wide range of tools correctly for EAD activities and role play.

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Communication and Language

- Communicates with peers and adults appropriately.
- Listens to peers and adults appropriately.
- Extending and developing vocabulary.

Understanding the World

- Names and identifies parts of the body.
- Has knowledge of what foods are good and bad for our body – a healthy diet.
- Understands and describes the differences between ourselves and others.
- Homes and houses – past and present

PSED Personal, Social, Emotional Development

- Follows class rules and routines.
- Takes account of what others say.

Phonics

- To begin Little Wandle Phonics: S a t p I n m d g o c k c k e u r h b f l