RE - KS2 overview 2026-2027

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 3	**PEOPLE OF GOD** **What is it like to follow God?** Week 1 WALT understand the structure of the Bible. Week 2 WALT understand the story of Noah and the flood. Week 3 WALT explore the character of Noah. Week 4 WALT explore what a covenant is and what promise we make today. Week 5 WALT explore the life of people who live the way God wants them to. William Booth Week 6 WALT compare Noah with Abraham.	**INCARNATION** **What is the Trinity?** **Baptism.** Lesson1 WALT explore the story of Jesus baptism. Lesson2 WALT explore the significance of Christian baptism. Lesson 3 WALT understand the Trinity. Lesson 4 WALT explore the Lord's Prayer. Lesson 5 WALT explore the Christmas story according to Matthew. Lesson 6 WALT explore why Christmas is important to Christians.	**PRAYER** **Why and how do different faiths pray?** How does prayer comfort and challenge believers? Christian prayer and The Lord's Prayer Jewish prayer Muslim Salah Hindu prayer Lesson1 WALT explore the links between expressing feelings, emotion and prayer Lesson 2 WALT understand that Christians pray to God because they believe in a relationship with God as a Father Lesson 3 WALT understand how and why Jews pray Lesson 4 Walt understand how and why Muslims pray Lesson 5 WALT explore how and why Hindus pray.	.**SALVATION** **Why do Christians call the day Jesus died 'Good Friday'?** Lesson1 WALT understand the context of Easter. Lesson 2 WALT understand the events and significance of Palm Sunday. Lesson 3 WALT Understand the events and significance of Good Friday. Lesson 4 WaLT understand the events and significance of the resurrection. Lesson 5 WALT Understand the impact and effect of the Easter story on Christians. Lesson 6 Making connections. How does believing that Jesus died and rose again impact believers?	**JUDAISM** **Why Is Moses so important to Jews?** Moses Egypt and plagues. Exodus, Promised land and 10 commandments Lesson 1: WALT: understand the role of Moses in rescuing God's chosen people from Egypt. Lesson 2: WALT understand the origin of the Passover festival and escape from Egypt Lesson 3: WALT: understand how God kept his covenant with Moses in the wilderness Lesson 4: WALT: understand how God gave his people the rules they should live by. Lesson 5: WALT: understand the 10 commandments Lesson 6: WALT: Understand how Moses helped his people follow Gods word.	**CREATION** **What do Christians learn from the Creation story?** **Lesson 1:Making sense of the text.WALT: understand what is Christians believe about the creation of the world** **Lesson 2: Making sense of the text.** **WALT: understand What Christians believe about God?** **What does Genesis 1 teach Christians about God and the importance of the world?** **Lesson 3: Understanding the impact.WALT: understand what Christians believe about the bible.** **Why should we look after the world?** **Lesson 4 DIGGING DEEPERWhat do Christians believe about humans?** **Lesson 5** **WALT: understand what we can learn from the creation story**

						Lesson 6: **Making Links** **WALT: understand what we can learn from the creation story** **What does it teach us about human nature?**
SEN support	**Story Boards** **Pictures** **Word boards**	**Word cards, pictures, Prayer cube**	**Word Cards, Pictures, Pujah items, videos**	**Story sequence cards, Key Vocabulary,**	**Vocabulary, story boards**	**Pictures, word cards**
Key Vocab	**Covenant** **Characters** **OLD and New Testament/ Gospel** **Promises** **Noah/ Abraham**	**Trinity** **Baptism** **Father/ Son/ Holy Spirit** **Symbolise** **Incarnation** **Lords Prayer**	**Praying** **Relationship** **Mezuzah** **Shema** **Synagogue** **Salah** **Pujah**	**Salvation** **Saviour** **Christians,** **Rescue, Palm Sunday,** **Good Friday,** **Resurrection,**	**Exodus** **Promised Land,** **Passover, Moses,** **Commandments,** **Covenant**	**Creation,** **Relationship,** **Genesis**
Year 4	**HINDUISM** **What is special to Hindus?** Where and when origin Deities Special Places Festivals Symbols and Meanings WALT explain who founded Hinduism and where. WALT explain the main beliefs in Hinduism. WALT identify some of the ways Hindus worship.	**INCARNATION** What is the Trinity? WALT understand the significance of water to Christian WALT describe how Christians show their belief about God WALT find out about what texts about Trinity might mean. WALT understand the difference between a 'Gospel', which tells the story of the life and teaching of Jesus, and a letter.	**GOSPEL** What kind of world did Jesus want? WALT make links between the calling of the first disciples and Christians today WALT offer suggestions for what Jesus's actions might mean for Christians WALT make simple links between bible text and the concept of 'Gospel' WALT give examples of how Christians show their love	SALVATION Why do Christians call the day Jesus died 'Good Friday?' WALT offer suggestions about the meaning of The Last Supper WALT give examples of what the text means to some Christians WALT make clear links between Gospel texts and how Christians remember Easter WALT raise questions and suggest answers about how serving and	**INTRODUCTION TO PILGRIMAGE** Christianity (Lourdes) Hnduism (Kumbh Mela) Islam (Hajj) Judaism (Western Wall) Our special journeys **Special places** WALT: understand what a Pilgrimage is WALT: explain the role of pilgrimage in Hinduism WALT: explain the role of pilgrimage in Islam	**KINGDOM OF GOD** When Jesus left what was the impact of Pentecost? WALT offer suggestions about what the description of Pentecost in Acts 2 might mean. WALT offer suggestions about what the description of Pentecost in Acts 2 might mean. WALT give examples of what

	WALT explain which places are special to Hindus. WALT name and describe some special Hindu festivals. WALT name and describe some special Hindu festivals. WALT name and explain the meanings of Hindu symbols.	WALT find out about the gospel of John WALT find out about the gospel of John and how it links to the Christmas story WALT find out how Christmas and the Trinity are linked	WALT make links between bible stories and the importance of love and life in the world today	celebrating, remembering and betrayal, trust and standing up for your beliefs might make a difference to how pupils think and live.	WALT: understand the role of pilgrimage in Judaism WALT: link religious pilgrimages to special journeys from our own experiences WALT: identify special places and explain why they are special	Pentecost means to some Christians now. WALT make simple links between the description of the Day of Pentecost in Acts 2, the Holy Spirit and the Kingdom of God, and how Christians live their whole lives and in their church communities. WALT make simple links between the description of the Day of Pentecost in Acts 2, the Holy Spirit and the Kingdom of God, and how Christians live their whole lives and in their church communities. WALT make links between ideas about the Kingdom of God explored in the Bible and what people believe about following God in the world today, expressing some of their own ideas.

SEN support	**Template of puja plate, word bank, different task)making paper lanterns)**	**Sentence starters, cloze procedure, mixed ability pairs**	**Images of a familiar job, word bank of key qualities. Mixed ability pairs.Word bank of attributes.**			
Key Vocab	**Hinduism** **Monotheism** **Polytheism** **Deities** **Brahma** **Vishnu** **Siva** **Reincarnation** **Puja plate** **Diva** **Kunjo** **Shrine** **Incense** **Aarti** **Mandir** **Holi** **Navaratri** **Diwali**	**Baptism** **Symbolism** **Trinity** **Prayer** **The Grace** **Gospel**	**Disciples** **Gospel** **Leprosy** **Healing** **Community** **Minister** **Jesus fishing** **Parables** **Good Samaritan**	Passover Last supper Seder plate Matzah The Zeroa Beitzah Maror Chjaroset Karpas Good Friday Crucifixioin Holy Communion Easter Confession	**Pilgrimage** **Hajj** **Mecca** **The Western Wall**	**Pentecost** **Salvation**
Year 5	**PEOPLE OF GOD** How can following God bring Freedom and Justice? Week 1 - WALT: understand the life of an Egyptian slave. Week 2 = WALT: understand how following God can bring freedom and justice Week 3 WALT: understand how	**INCARNATION** Was Jesus the Messiah? Week 1 - WALT interpret clues in biblical prophecies. Week 2 WALT: interpret clues in biblical prophecies to describe the Messiah. Week 3 WALT: identify evidence in Gospel texts.	**ISLAM** **RE Today -** Being a Muslim: The Five Pillars The Qu'ran Hadith Week 1 WALT: reflect on beliefs, values and practices that are important to us Week 2 WALT identify and describe the concept of Ibadah	**ISLAM** Week 6 WALT: understand why Muslims fast Week 7 WALT: understand the point of pilgrimage for Muslims. Week 8: WALT explore how Muslims live their lives by following the Pillars	**GOSPEL** What Would Jesus Do? Week 1 Week 1 WALT: identify and understand the meaning of a gospel text. Week 2 WALT: interpret biblical texts and make clear connections between biblical texts and your own lives. Week 3 WALT: make clear connections between Gospel texts	**SIKHISM** Week 1 WALT: explain who founded Sikhism and where. Week 2 WALT: explain the main beliefs in Sikhism. Week 3 WALT: explain what makes the Gurdwara a special place for Sikhs.

	following God can bring freedom and justice Week 4 WALT: understand the importance of God's commandments Week 5 WALT: explain ways in which some Christians put their beliefs into practice. Week 6 WALT: understand how following God can bring about freedom and justice.	Week 4 WALT: explain connections between biblical texts, Incarnation and Messiah, using theological terms. Week 5 WALT: explain connections between biblical texts, Incarnation and Messiah, using theological terms. Week 6 WALT: understand the difference a saviour can make in people's lives.	Week 3 WALT: identify the key beliefs of Muslims and how they effect the way they choose to behave. Week 4 WALT: understand religious expression and beliefs shown through prayer. Week 5 WALT: explore how charity is important to Muslims.	Week 9 : WALT explore the significance of The Birmingham Qu'ran, to Muslims Week 10 WALT: express how Muslims show respect for their Holy Book - The Qu'ran **Preparation for Easter Service**	and how Christians live their lives. Week 4 WALT: relate biblical teachings to issues and problems in the world today. Week 5 WALT: relate biblical teachings to issues and problems in the world today and offer insights of our own. Week 6 WALT: understand and explain why Christians consider the question 'What would Jesus do?'	Week 4 WALT: name and describe a special Sikh festival. Week 5 WALT: explain what the Sikh holy book is and how it is used. Week 6 WALT: name and explain the meanings of Sikh symbols.
SEN support	**Opportunities to demonstrate learning through drama rather than recording**	**Paired working/writing opportunities, Use of mindmaps to support organistion.**	**Paired working/writing opportunities, use of visuals/videos, display class suggestions of ideas so chn can select rather generate, option to draw rather than write.**	**Visual support - use of videos to support re-telling of stories, opportunities to draw rather than write.**	**Oral retelling with peer support, re-order storyboard, select pictures and text of Gudwara rather than write, demonstrate learning through pictures,**	**Opportunities to demonstrate learning through drama rather than recording**
Key Vocab	**Exudos, Moses, slave(ry), Hebrew, Israelites, freedom, covenant, salvation, theology, Pharoah, commandment, justice, charity**	**Messiah, saviour, anointed one, scripture, prophecies, incarnation, Christmas, commercialism, salvation, resurrection**	**Commitment, Ibadah, sawm, hajj, zakah, salat, shahada, allah, ramadam, mecca, Kaaba, koran, mosque, prophet, messenger, Mohammad (pbuh), pilgrimage, Muslim, Islam, fast, Ramadan, Eid, Halal**	**Gospel, parable, narrative, Christian, community, belief, forgiveness, healing, sermon, commandment, humanity, leprosy, chronic, hospice, bishop**	**Guru, 5 k's - kesh, kangha, kara, kachera, kirpan, khalsa, gudwara, langar, turban, granthi, Guru Nanak, diwali, guru granth sahib, bandi chhor divas, sargun, nirgun, Waheguru, sath nam, akal purakh**	**Exudos, Moses, slave(ry), Hebrew, Israelites, freedom, covenant, salvation, theology, Pharoah, commandment, justice, charity**

Year 6	**NOBODY STANDS NOWHERE** **Living without God** **Taken from' RE Today'** **Key Question:** **What is your world view?** Week 1 WALT offer suggestions about what the THEOS film may be trying to tell us. Week 2 WALT identify what makes our world view Week 3 WALT express our own views of different images Week 4 WALT explore why some people do not believe in God Week 5 WALT consider what people believe happens after death Week 6 WALT express in images our own world view	**GOD** **Taken from 'Understanding Christianity'** **Key Question:** **What does it mean if God is Holy?** Week 1 WALT understand how Christians view God Week 2 WALT understand the importance of the Bible to Christians Week 3 WALT understand how Christian churches are designed Week 4 WALT understand how Christians worship God Week 5 WALT express how Christians view God Week 6 WALT identify what is the true meaning of Christmas	**ISLAM** **Taken from RE Today** **Key Question:** **What is the importance of Hadiths to Muslims?** Week 1 WALT understand how Muslims use Hadith for guidance Week 2 WALT understand Hadith and appearance Week 3 WALT understand Hadith and education Week 4 WALT understand the importance of education in our lives Week 5 WALT reflect on the life of Malala Yousfzai and how it links to teachings in the Hadith	**SALVATION** **Taken from 'Understanding Christianity'** **Key Question:** **What difference does the resurrection make to Christians?** Week 1 WALT understand the timeline of the 'Big Story' of the Bible Week 2 WALT understand the key events of Easter Week 3 WALT consider why Christians think that Jesus was resurrected Week 4 WALT understand how Christians worship at Easter Week 5 WALT understand the meaning of the resurrection through Christian music Week 6 WALT understand the value and impact of making sacrifces.	**KINGDOM OF GOD** **Taken from 'Understanding Christianity'** **Key Question:** **What kind of king is Jesus?** Week 1 WALT understand how Christians approach challenging issues Week 2 WALT understand the meaning of the 'Lord's Prayer'. Week 3 WALT make connections between biblical parables and the idea of the Kingdom of God. Week 4 WALT understand the Kingdom of God: What kind of king was Jesus? Week 5 WALT understand how Christians help their local communities	**CREATION** **Taken from 'Understanding Christianity'** **Key Question:** **How do Christians believe the world was created?** Week 1 WALT investigate what Christians believe about creation Week 2 WALT investigate how Christians interpret the Creation Story Week 3 WALT understand what Christians believe about God as the Creator Week 4 WALT understand why some Christians find science and faith go together Week 5 WALT create our own interpretation of how the world was created

SEN support	Pre-pared glasses template; pre-pared rucksack template; iPad for alternative recording of knowledge.	Matching words to definition sheet; iPad for alternative recording of knowledge	Hadith examples sheet; prompt sheet with questions to indicate possible answers; clue cards; iPad for alternative recording of knowledge	Picture prompts plus key words and phrases for the Easter story; copies of bible verses in large font; iPad for alternative recording of knowledge	Picture prompts plus key questions sheet; copy of Lord's Prayer (child friendly); iPad for alternative recording of knowledge	Copies of bible verses in large font; copies of prompt questions to aid with discussion: iPad for alternative recording of knowledge
Key Vocab	World View, pluralism, God, higher power, atheist, agnostic, humanist, karma, reincarnation, afterlife	Omnisicient, omnipotent, eternal, spirit, holy, bible, parable, altar, pulpit, baptismal font, pew, gargoyles, bell tower, stained glass windows, cross, holy communion, priest, hymn.	Muslim, Alah, prophet, Muhammed, Islam, Hadith, Sunnah, ethnicity, hijab, orthodox	Easter, Palm Sunday, Passover, Last Supper, Garden of Gethsemane, disciple, Good Friday, crucifixion, Easter Sunday, Bible, gospel, New Testament, sacrifice	Discrimination, poverty, hallowed, temptation, sins, parable, Kingdom of God,	Creation, Book of Genesis