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	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	**CREATION** **Why is the word God so important to Christians?** God the Creator Introduce Elizabeth (persona doll) The Precious Pearl " Who is God?" A V.I.P for Christians and Creator of the whole world. God is very special to Christians. The word God is a name. Christians respect God's name. Name of God- Lord's Prayer Harvest celebrating God's goodness. Muslim story Baby Birds Muhammad special to Muslims. Muslims believe we should care for all. Lesson 1 Question: Who is God? Who is a Christian? WALT: God is a VIP to Christians. Value: Love and kindness Lesson 2 Question: Who is God? Why is he special to	**INCARNATION** **Why do Christians perform Nativity Plays?** Babies to adults Stories of Jesus as an adult. Birth of Christ Nativity Gifts Jewish Hanukkah Adults were babies once. God came to earth as a baby. **Children will know that Christians believe that Jesus was God born as a baby and do special things at Christmas to share god's love.** **The Shepherds.** **The wisemen.** **How we celebrate.** **Jewish Hanukkah** Lesson 1 Question: Why did God send Jesus? WALT: Christians believe Jesus was God's Son and was born as a baby. Christians believe God sent His Son, Jesus, to help people, teach them about God, and show them how to live in a good way.	**SALVATION** **How can we help others when they need it?** What the bible says about Jesus. Good Samaritan How others help each other as they follow Jesus. Prayer how Christians ask for help. Christian church-visit abbey Christian Exploring synagogues and mosques Lesson 1 Question: Who is the hero in this Christian story? What does the story teach us about helping? WALT: Understand Christians try to show love to each other. Value: Love and Kindness (Love thy neighbour) Lesson 2 Question: Who helps you? WALT: Christians believe that Jesus came to show God's love. Value: Love and kindness Lesson 3	**SALVATION** **Why do Christians put a cross in an Easter garden?** Lent – Shrove Tuesday Palm Sunday Easter Story Why we eat Hot Cross buns. Why we make Easter gardens Easter Sunday Building bridges saying sorry. Muslim story why we value and appreciate life. Lesson 1 Question: Why is a palm cross a special symbol? WALT: To know that a palm cross is a special symbol. Value: Respect, love, courage Lesson 2 Question: Why do Christians put a cross in an Easter garden> WALT: To know that the cross is a special symbol.	**WHY ARE WE PRECIOUS?** **What makes every person unique and precious?** Is everyone precious? Lost and found. Jesus lost in the temple. The lost sheep-everyone is special. How do Christians welcome babies? Thanksgiving service for a baby.(Local clergy) Why does a Muslim whisper in a baby's ear? Jesus golden rule. Do to others what you want them to do for you. Lesson 1 – The Lost Sheep Question: What makes everyone unique and special? WALT: Christians believe that everyone is special to God. Value: love, kindness and respect Lesson 2 - Question: Why do Christians welcome babies? WALT: understand why some babies are Christened. Value: love, kindness and respect Lesson 3 - Islam Question: What makes this building special? WALT: Children will know that Muslims and Jews have special	**WORLD VIEW** **How can we care for our wonderful world?** Creation Story God the creator and giver of life. Christians believe they are called by God to care for the world. Caring for animals/ mini beasts. Mission, Africa Uganda Animal Welfare Service. Muslim story The Tiny Ants Lesson 1 - Islam Question: How do Muslims care for the world? WALT: Some people (Muslims) care for the world because they believe that God created it. Value: Creativity, respect, love, kindness Lesson 2 Question: Who created the Universe? WALT: Christians believe that God created the Universe. Value: Creativity, respect, love, kindness Lesson 3 Question: How can we care for our World? WALT: Christians believe that God has put humans in charge of caring for the world. Value: Creativity, respect, love, kindness

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	Christians? Why is God's name special to Christians? WALT: Christians respect God's name. It is precious and holy. Value: Love and Kindness Lesson 3 Question: Who do Christians believe made the world? Why do they say thank you to God for making it? WALT: Christians believe that God is the creator of the universe. They thank him for all ha has made. Value: Love and Kindness, Respect, Creativity Lesson 4 Question: Who is a Muslim? What do Muslims believe about looking after the world? Why do think that it is important to look after the world around us? WALT: To understand that people from different religions, such as Muslims, have special stories that teach them about caring for the world. To compare aspects of life in different countries and cultures. To recognise the importance of respecting special things and looking after nature. Harvest stories and enhancements	Value: Kindness, love and respect. Lesson 2 Question: Who do Christians believe Jesus is? WALT: Children will know that Christians believe Jesus is God's Son, a very special baby who came from God. Value; Love, kindness, respect Lesson 3 – Nativity The Shepherds Question: Who do Christians believe Jesus is? Why is he special? WALT: He is God's son, who came from God. He was known as a king. Value: love, kindness, respect. Lesson 4 – Nativity The Wise Men Question: Who do Christians believe Jesus is? WALT: Jesus was God born as a baby. Value: love, kindness, respect. Lesson 5 Question: How do Christians celebrate Christmas? WALT: To know that Christians believe Jesus is God's Son who was born as a baby, and that they do special things at Christmas to show God's love.	Question: How do you ask for help? WALT: Christians believe that Jesus came to show God's love. Value: Love and Kindness Lesson 4 Question: What happens in churches? WALT: They will know how some Christians worship and follow Jesus through church life. Value: Love and kindness Lesson 5 Question: What happens in churches? WALT: Christians worship and follow Jesus through church life. Value: Love and kindness ! week learning about Lunar New Year	Value: Respect, love, courage Lesson 3 Question: Why do Christians celebrate Easter? WALT: Recognise the importance of the Easter story for Christians. Value: Respect, love, courage Lesson 4 Question: How do Christians celebrate Easter? WALT: Understand how Christians celebrate Easter. Value: Respect, love, courage Lesson 5 Question: What is forgiveness? WALT: understand the act of forgiveness. Value: Respect, love, courage	buildings that are important to them. Value: Love and kindness Lesson 4 - Islam Question: What other religions do people follow? WALT: understand a traditional Muslim story. Value: Respect, Love and kindness Lesson 5 - Islam Question: How do Muslims welcome babies? WALT: Understand how babies are welcomed into Islam. Value: Respect, Love and kindness	Lesson 4 Question: How can we care for our school? WALT: understanding it is a team effort to look after our world, and that we should all do our part. Value: Creativity, respect, love, kindness Lesson 5 Question: How can we care for the animals in our world? WALT: Understand the significance of the animals in our world. Value: Creativity, respect, love, kindness

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		Value: love, kindness, respect. Lesson 6 Question: What do Jewish people do to celebrate Hanukkah? WALT: To learn about how Jewish people celebrate Hanukkah				
SEN support	Visual supports Acting out the story Sensory resourses Props, video clips Manageable steps, Puppets Pair and group work Sentence starters					
KEY VOCAB	God, Christian, create, creation, creator, precious, bible Lord's prayer,	Baby, love, kindness, Jesus, bible, stories, Hannukah Dreidel, Jewish	**Salvation** – being rescued. **Love, kindness, help, bible, Christianity, Christian, Jesus, Samaritan** **Pray, prayer, Amen, Church, Abbey, font, alter, pulpit, cross,** **Temple, Mosque, Synagogue, Muslim, Jew**	**Salvation** – being rescued. **Palm cross, Easter garden, Forgiveness, sorry**	**Christened, special, unique, loved,** **Islam, Muslim, Allah, welcomed**	**Creation, world, universe, care, respect**

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Year 1	**GOD Unit 1.1** What do Christians believe God is like? Lesson 1. Understand your parents love you and you love them Lesson 2. Understand Christians believe in God and they find out about him in the Bible Lesson 3. Understand a parable is a story to help people understand ideas Understand Christians believe God is loving and forgiving to them Parable – The Lost Son Lesson 4. Understand Christians are loving towards God and show this by worship – church, singing, prayer Lesson 5. Identify 4 different types of Christian prayer – 1. Praise 2. Saying sorry 3. Asking for things 4. Saying thank you.	**INCARNATION 1.3** Why does Christmas matter to Christians? Nativity Lesson 1. Understand we need to prepare when a baby is coming Understand Christians believe that God came to earth as a baby to be with people and show them how to live Lesson 2. Understand Advent is a special time when Christians get ready for Christmas Lesson 3. Give clear account of birth of Jesus First half of story Lesson 4. Give clear account of birth of Jesus Second half of story Lesson 5. Understand Christians celebrate Christmas every year Christians show kindness by giving gifts to others at Christmas Lesson 6. Assessment	**CREATION Unit 1.2** Who made the world? Lesson 1. To understand the word 'creator' Lesson 2. Tell the story of Creation from Bible – Days 1-4 Lesson 3. Tell the story of Creation from Bible – Days 5-7 Lesson 4. Retell the story of Creation - drama/ stepping out the story Lesson 5. Retell the story of Creation - sequencing pictures Lesson 6. Assessment	**CREATION Unit 1.2** Who made the world? To include stories from other faiths, cultures and belief systems Lesson 1. Listen to alternative creation of the world story - Hinduism Lesson 2. Listen to alternative creation of the world story - Sikhism Lesson 3. Understand Christians and Jews believe that God wants them to share things in the world Lesson 4. Understand Different faiths believe that God wants them to say thank you for the world Lesson 5. Understand Different faiths believe that God wants them to	**JUDAISM** **What can we learn from special Jewish stories?** Abraham and Canaan Baby Moses in Egypt Burning Bush/ 10 Commandments Jonah and the Whale David and Goliath Lesson 1. Abraham – looking for a special place for Jews to live Map of Israel Lesson 2. Moses Birth and leading Jews out of Egypt Lesson 3. Moses Special rules from God - Burning Bush and Ten Commandments Lesson 4. Jonah and the Whale God as loving and forgiving (link with Term 1 Christianity) Lesson 5. David and Goliath God as loving and helpful (link with Term 1 Christianity) Lesson 6. Assessment	**SYMBOLS OF FAITH** **What symbols are important to Christians and Jews?** **Candles as symbols** **The Christian Icthus** **The Star of David** Lesson 1. Special places – Pupils are able to say which places are special to them Lesson 2. Special places – Pupils are able to say which places are special to Christians and Jews Lesson 3. Symbols – Pupils understand the term symbol Candles are symbols of celebrations Lesson 4. Symbols – Christians have a special symbol – the fish Lesson 5. Symbols – Jews have a special symbol – the Star of David Lesson 6. Assessment

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	<u>Lesson 6.</u> Assessment			look after the world - pollution <u>Lesson 6.</u> Assessment		
SEN support	• Visual prompts • Adults to annotate pupils thoughts • Key vocabulary card	• Visual prompts • Adults to annotate pupils thoughts • Key vocabulary card	• Visual prompts • Adults to annotate pupils thoughts • Key vocabulary card	• Visual prompts • Adults to annotate pupils thoughts • Key vocabulary card	• Visual prompts • Adults to annotate pupils thoughts • Key vocabulary card	• Visual prompts • Adults to annotate pupils thoughts • Key vocabulary card
Vocab	God Christian Bible Parable Praise Prayer	Baby Incarnation Advent Bethlehem Jesus Angel Shepherds Wise Men gifts	Creator Creation Bible God	Hindus Sikhs Christians Jews Prayer – grace pollution	Jews Abraham Canaan Egypt Moses commandments	Church/Abbey Synagogue Symbol Fish Star of David

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Year 2	**GOSPEL Unit 1.4** What is the Good News Jesus brings? RE: what does it mean to us? Harvest Festival Week 1 I give reasons why Jesus chose Matthew as one of his disciples. Good News for Christians. Week 2 I can identify the Christian value of forgiveness and how it's put into practise. Week 3 Talk about how Jesus taught us to 'Forgive and you willl be forgiven'. Week 4 I can think about 4 kinds of peace. Peace in my heart Peace with other people Peace in the world Peace with God. Week 5 Give clear, simple accounts of what the texts mean to Christians and they should say thank you to God for his gifts. Week 6	**CELEBRATIONS** **Celebrating special times** **Remembrance/** **Rama and Sita** **Diwali** **Eid/Hanukah** **Christingle** The Christmas Story (2 lessons) **WALT: identify a special time they celebrate and explain simply what celebration means.** **WALT: understand different celebrations throughout the year.** **WALT: understand who and why people celebrate Diwali.** **Walt: understand symbols**	**CHRISTIANITY** What can we learn from special Christian stories? The story of Zacchaeus The call of the Apostles Mary and Martha Listening to our friends Week 1 WALT: understand different messages that were sent about Jesus Week 2 I can recognise the Christian value of forgiveness. Week 3 and 4 Understand the call of the disciples and who they were I can talk about why Jesus needed friends and who they were. Week 5 I can listen to my friends.	**SALVATION** Why does Easter matter to Christians? Pancake Day WALT: Understand different messages that were sent about Jesus. WALT: Identify why Easter is important to Christians. WALT: understand why the entry into Jerusalem was a happy time. Display: Donkey with palms underneath on the window. WALT: understand how Jesus obeyed his Father and make links in our daily life. WALT: understand elements of the Easter story	**JUDAISM** How does being Jewish make a difference to family and celebration? God and the Mezzuzah The Menorah Shabbat Festival of Sukkoth and/or Rosh Hashanah **Lesson 1** WALT Explore the Christian belief of the creation story **Lesson 2** WALT Understand the importance of Shabbat **Lesson 3** WALT: recognise some of the main features of a synagogue **Lesson 4 and 5** WALT identify why the Torah scrolls are important to the Jewish people. WALT: identify the prayer shawl and skull cap. I can identify the tallit & Kippah. I understand that they are special clothes worn by some Jewish men and boys. **Lesson 6** **WALT** Understand that Passover was being celebrated	**GOSPEL Unit 1.4** What is the Good News Jesus brings? RE: what does it mean to us? Week 1 I give reasons why Jesus chose Matthew as one of his disciples. Good News for Christians. Week 2 I can identify the Christian value of forgiveness and how it's put into practise. Week 3 Talk about how Jesus taught us to 'Forgive and you will be forgiven'. Week 4 I can think about 4 kinds of peace. Peace in my heart Peace with other people Peace in the world Peace with God. Week 5 Give clear, simple accounts of what the texts mean to Christians and they should say thank you to God for his gifts. Week 6 I can say The Lord's Prayer. Describe how Christians show their beliefs.

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	I can say The Lord's Prayer. Describe how Christians show their beliefs.					
SEN Support	**Word banks** **Sentence starters** **Discussions in mixed ability groups** **Role-play** **Working in mixed ability groups to record answers** **True and false questions** **Multiple choice questions**					

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KEY Vocab	**Disciples** **Create** **Worship** **Flood** **Forgiveness** **Peace**	**Festival** **Celebration** **Wreath** **Remembrance** **Symbols** **Lakshmi**	**Messages** **Friendship** **Forgiveness (recall)**	**Salvation** **Messiah** **Resurrection** **Miracle** **Lent** **Profit** **Saviour** **Prayer** **Faith/ful**	**Torah** **Rabbi** **Synagogue** **Tallit** **Yad** **Passover** **Shabbat** **Seder plate**	**Symbol (recall)** **Mosque** **Mecca** **Islam** **Synagogue (recall)** **Torah (recall)** **Khanda** **Gurdwara** **Guru Granth Sahiv**